

Would you have preferred to live in the Stone, Bronze or Iron Age?				Year 3/4 Autumn 1 2026-2027	
PE Football Know ways of travelling with the ball - Know how to pass and receive a ball along the ground with control - Know how to pass and receive the ball in a competitive game. - Know a range of skills to tackle and keep possession of the ball. - Know how to play as part of a team. - Know how to use tactics for attacking and defending	Science Animals including humans - Know the digestive system. - Know about the digestive system in humans. - Know about your teeth. - Know how to take care of your teeth. - Know how to investigate food chains. - Know how to explore food webs.	History Prehistory - To know how to events, people, places and artefacts on a timeline - To know how to use correct terminology to describe events in the past - To know how to ask and answer questions about the past, considering aspects of change, cause, similarity and difference and significance - To know that knowledge about the past is constructed from a variety of sources - To know how to ask and answer questions about the past, considering aspects of change, cause, similarity and difference and significance - To know that different versions of the past may exist and begin to suggest reasons for this - To know some of the similarities and differences between different periods, e.g. social, belief, local, individual		P.S.H.E. Being me Know how to become a class team. To know how to be a school citizen. To know my rights, responsibilities and democracy. To know rewards and consequences. To know how to create a learning charter. To know how to own our learning charter.	
Key Vocab: pass, footwork, shoot, techniques, receiving, marking, position evaluate, performance,	Key Vocab: Digestive system, oesophagus, saliva, peristalsis, incisors, molars, enamel, fluoride, consumer, predator, tundra, hide.	Key Vocab: chronology, AD, BC, archaeology, evidence, hunter-gatherers, Neolithic, Palaeolithic, Mesolithic, smelting, hillfort, palaeontologist, timeline, artefacts, sources		Key Vocab: Character, assumption, judgement, surprised, different, appearance, accept, assumption, influence, opinion, attitude, worth, goals, feelings, compassion, unique	
Art / DT Painting and mixed media - Know how colour in art can be used to communicate ideas. - Know how to use warm and cool colours to show mood or temperature. - Know how textured objects can be used to create rubbings. - Know how paint can be used to create texture and pattern. - Know how to compose a collage, choosing and arranging materials for effect. - Know how revisit an artwork and add enhanced details. - Know how to spot real and visual textures.	Computing Computer system and network- Journey inside a computer. - Know about inputs and outputs and that the computer sends and receives information. - Know that the parts of a laptop work together and the purpose of each part. - Know what an algorithm is. - Know what memory is and suggest what it could be used for inside a computer. - Know differences with different types of computers.	Music Mama Mia - Know five songs by memory and who sang and write them. - Know the style of the five songs. With one song: - Know the style indicators of a song. - To know the lyrics and what the song is about. - To know the musical dimensions in the song. - To know how to identify the main sections of the song. - To know how to name the instruments heard in the song.	R.E. What does it mean to be a Hindu in Britain today? To know what the terms 'dharma', 'Sanatan Dharma' and 'Hinduism' mean - To know that Hinduism is a whole 'way of life' (dharma) - To know how Hindus show their faith within their families in Britain today (e.g. home puja) and their communities (e.g. arti and bhajans at the mandir; in festivals such as Diwali) - To know how to ask questions and suggest answers about what is good about being a Hindu in Britain today, and whether taking part in family and community rituals is a good thing for individuals and society, giving good reasons for their ideas	MFL Phonics L2 Je me Presente - Know basic greetings in French and ask someone how they are feeling and reply in French. - Know how to ask someone their name in French and reply when asked. - Know numbers 1-20 in French. - Know how to ask how old somebody is in French and reply. - Know how to ask where someone lives in French and reply. - Know how to express your nationality in French.	
Key Vocab: Collage, composition, cool colour, detail, overlap, rubbing, texture, warm colour	Key Vocab: Algorithm, data, disassemble, keyboard, assemble, decompose, infinite loop, laptop, desktop, input, memory.	Key Vocab: melody, rhythm patterns, melody, pulse, pitch, tempo, dynamics, texture	Key Vocab: Priest, Prayer / Puja/ Aarti, dharma, bhajan; festival, rituals, communities.	Key Vocab: Salut, bonjour, cava, je m'appelle, au revoir, cava mal, cava bien, cava tres bien, cava tres mal, francais, anglais	