

Welcome to Year 6 2026-2027

Meet the Teacher session



Topics Covered

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Meet our Year 6 Team



Sorrel Gerken
6B Class Teacher



Anishka Callaghan
6W Class Teacher



Bev Young
Y6 TA



Jo Chapman
Y6 TA



Our 3 Rules

BE SAFE

BE READY

BE RESPECTFUL

Our Bridge Schools Values & Learning Characters



Creative Cressida



Curious Caspar



Enthusiastic Ed



Responsible Rashford



Determined Dina

Our
School Day

Our School Day

This term we have PE on a Monday. Please ensure your child wears their PE kit on a Monday.

	08:30-08:55	08:55-10:00		10:00-10:10	10:10-10:45	10:45-11:00	11:00 – 12:00	12:00-12:15	12:15-13:00	13:00 – 14:40 <i>(15 min playtime when suits the children)</i>	14:40 – 15:00	15:00 - 15:15	
Monday	Maths Fluency Register (08:45)	Assembly	Maths: Place Value	Snack	Maths: Place Value	Playtime	English: PVGP	Spelling	Lunchtime	PE: Gymnastics/ Basketball		Story Time	
Tuesday Week A - SG Week B - AC CC – Cover		Maths: Place Value		Snack	Guided Reading		English: PVGP	Spelling		Science: Living things and their habitats	French: Phonetics 4 / At School (P)	Story Time	
Wednesday		Maths: Place Value		Snack	Guided Reading		English: PVGP	Spelling		Science: Living things and their habitats	Music: Happy by Pharell Williams	Assembly (Singing)	Story Time
Thursday		Maths: Place Value		Snack	Guided Reading		English: PVGP	Handwriting		Science: Living things and their habitats	Computing: Bletchley Park		Story Time
Friday		Maths: Arithmetic		Snack	SPAG		English: PVGP	Handwriting		RE: What does it mean to be a Muslim in Britain?	PSHE: Being Me	Assembly (Celebration)	Story Time



Year 6 Curriculum Map Term 1 2026 - 2027



English

Place value – Grammar and punctuation: Explore word classes, sentence structure and punctuation, developing the understanding of how grammatical choices and punctuation can be used to create clear, accurate and effective writing.

Non-chronological reports – New animal genus: Explore the features and structure of non-chronological reports, researching and organising information about a newly discovered animal genus. Develop use of formal language, precise vocabulary, varied sentence structures and appropriate punctuation.



Computing

Computing systems and networks- Bletchley Park

Discovering the history of Bletchley Park, historical figures and computer science. Children learn about code-breaking and password hacking as well as decoding messages. They present information about historical figures and look back in time at how computers have evolved, finally designing a computer of the future and creating an audio advert for their designs.



French

Phonetics 4 / At School: Children learn the nouns and definite articles/determiners for 10 school subjects in French. They learn how to conjugate the verb "to study", an introduction to time and an expansion of opinions. Children will aim to be able to talk about the subjects they like and dislike at school and at what time/day they study various subjects.



Science

Electricity: In this unit the children will learn to associate the brightness of a lamp to the volume of a buzzer. They will learn how to compare and give reasons for how components function. They will finally use recognised symbols in simple circuit diagrams.



Geography

Why does population change?

Investigating why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts.



PSHE

Being Me in My World: Children discuss the year ahead, set goals and share worries about the future. They learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide. Think about their choices and actions and how these can have far-reaching effects, locally and globally.

Celebrating Difference: Children discuss differences and similarities and that, for some people, being different is difficult. They revisit bullying and how people can have power over others in a group, discovering strategies for dealing with this.



PE

Basketball: pupils develop their understanding of the attacking and defending principles of invasion games.

Fitness: helps pupils develop strength, stamina, speed, coordination, balance and flexibility while learning how exercise affects their bodies.



Music

Happy by Pharrell Williams: An integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

Classroom Jazz 2: All the learning is focused around two tunes and improvising: Bacharach Anorak and Meet the Blues.



Maths

- **Number:** Place Value
- **Number:** Addition, subtraction, multiplication and division
- **Number:** Fractions
- **Measurement:** Converting Units



RE

What does it mean to be a Muslim in Britain?

Children will look more closely at the Muslim beliefs about God, the Prophet and the Holy Qur'an, looking at how these influence beliefs and worship (ibadah). Throughout, children will be making connections between faith and living in modern Britain.

How can following God bring freedom and justice?

Children will explore the story of Moses, making clear connections between the story and what Christians believe about being the People of God and how they should behave;



Art

Perspective drawing: Experiment with a range of mark making media and drawing techniques to draw in 3-D and perspective.

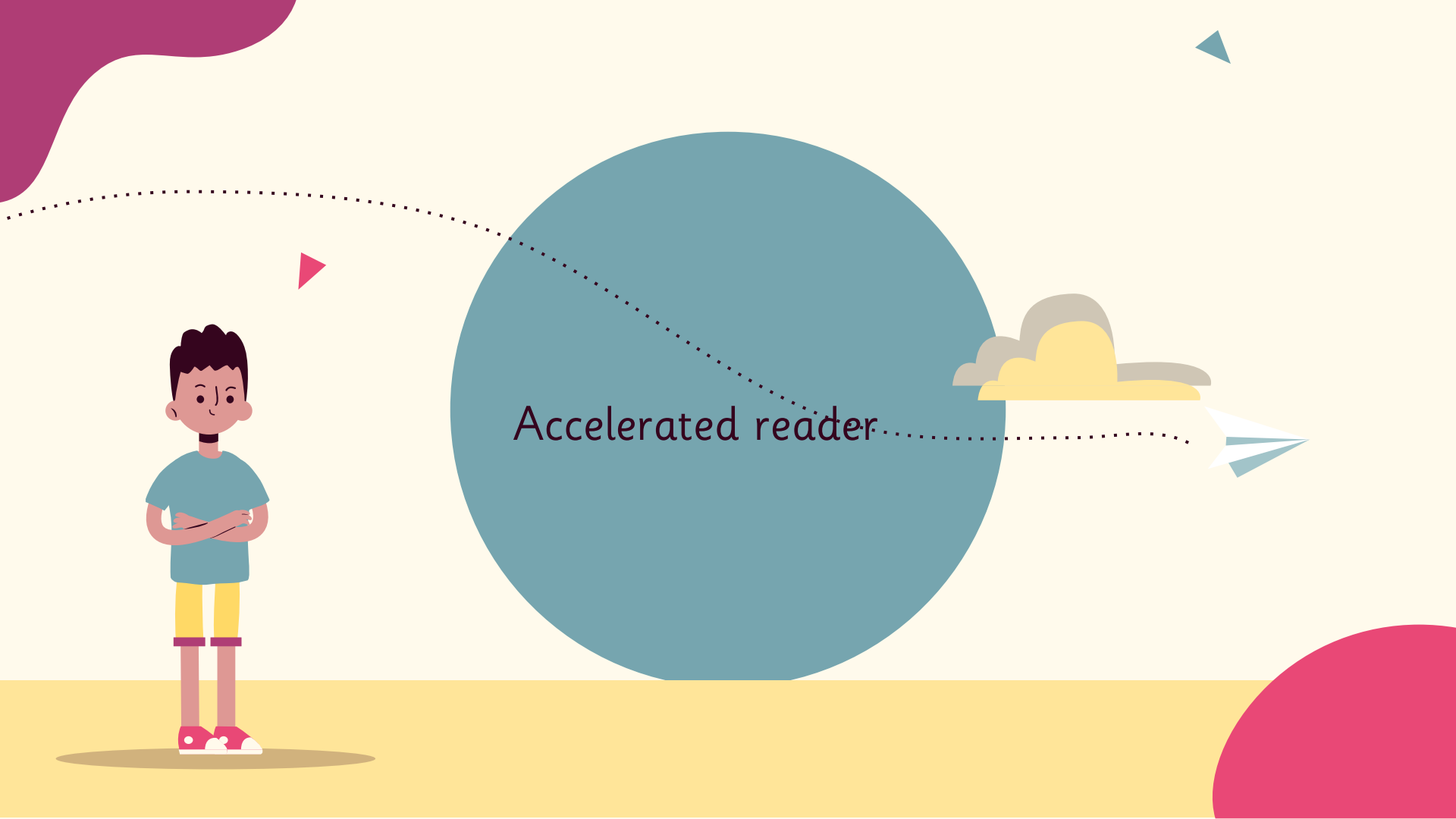


DT

Electrical Systems: Steady hand game

Understand what is meant by fit for purpose design and form follows function. Design and develop a steady hand game using a series circuit, including housing and backboard.

Our Learning

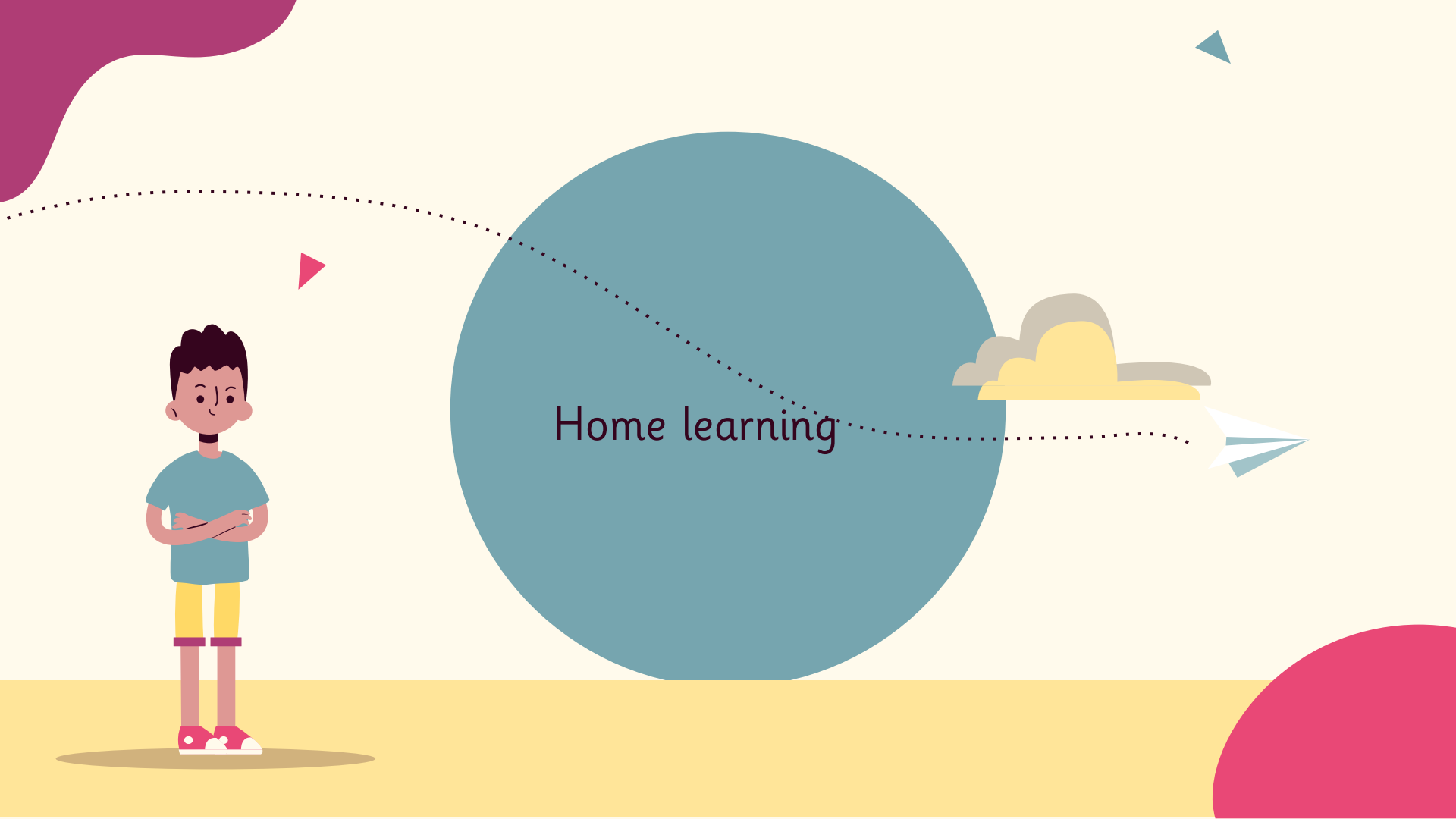


Accelerated reader

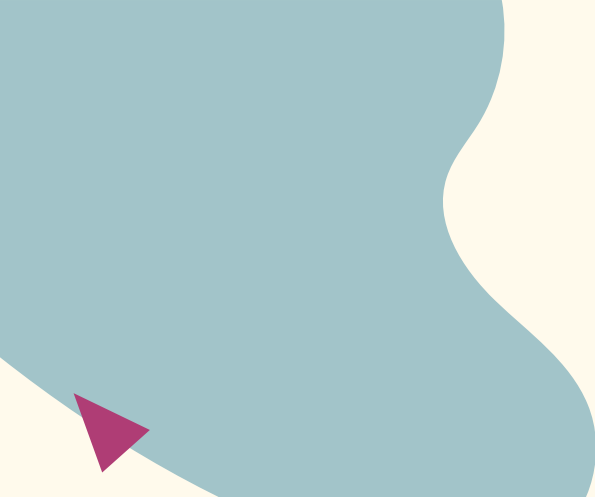
KS2 Independent Reading



- STAR Assessment helps identify a pupil's reading level (4 yearly).
- It provides a ZPD (zone of proximal development) - helps them choose books that are suitable for them.
- After reading a book, children take a short online quiz in school that checks understanding of the text.
- Children earn points for passing quizzes on books they have read.
- AR also helps teachers monitor reading progress throughout the year and ensure children are reading books that match their ability.
- Each child will have a bookmark which will show their ZPD and Target for the term. They can also use this to track how many books they have read and quizzed on.



Home learning



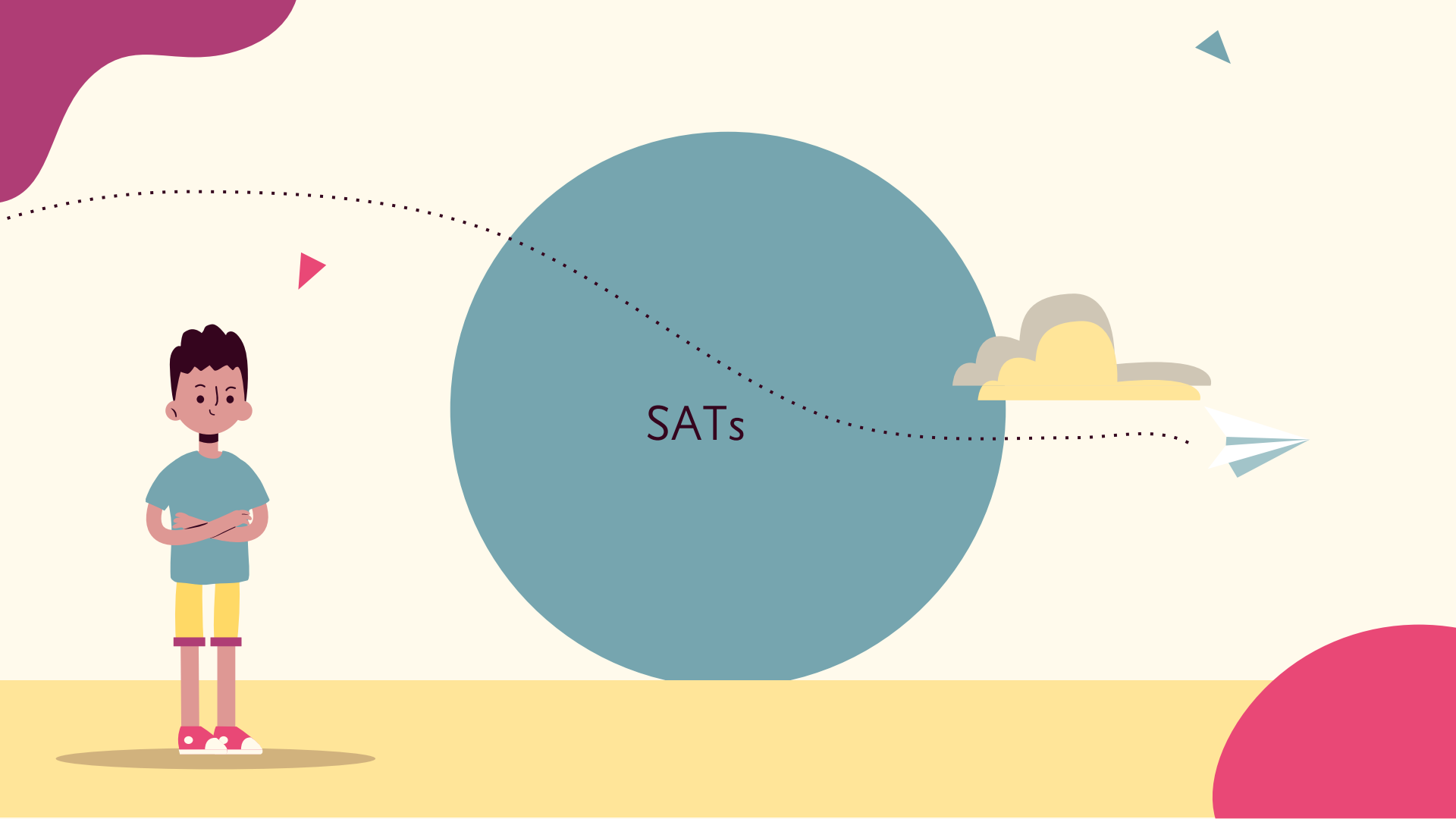
Home Learning



Following our Home Learning review towards the end of last year, we are putting the finishing touches to our new policy and materials. We will share this information (including the optional activities) with children/parents week beginning Monday 28th September.

Taking into account all the feedback from the review, Home Learning will consist of some recommended activities, e.g. reading, times tables, alongside some additional optional activities.

Please note, your child will be coming home with a reading book sooner than Monday 28th September, as detailed in Mrs Orme's email last week.



SATs

KS2 SATs: Monday 10th – Thursday 13th May 2027

Practice Papers – Try and avoid past papers

Websites – My mini maths, BBC Bitesize

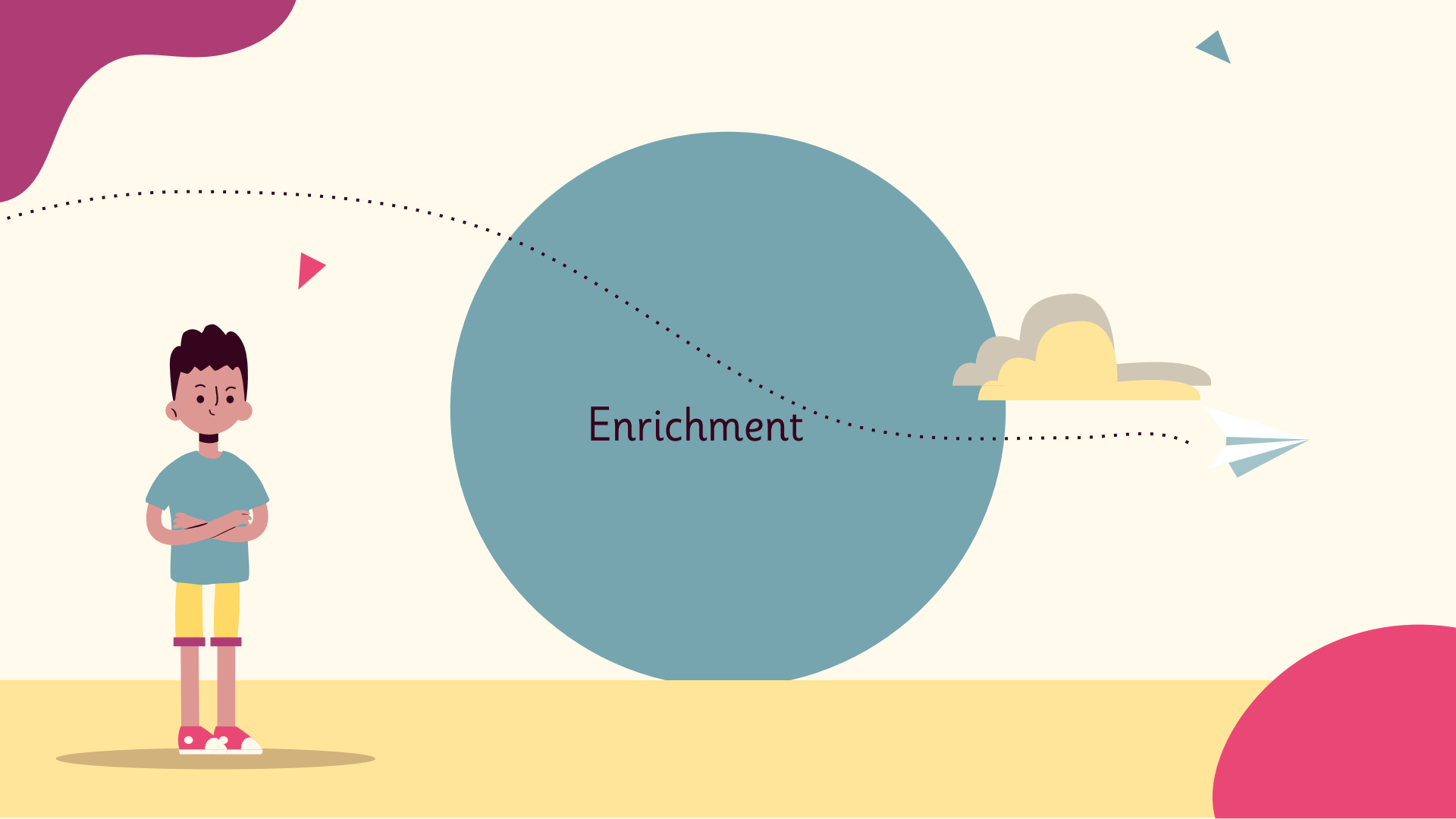
CGP revision books

Daily reading to enhance comprehension skills. Discuss texts. Talk about what they have read and discuss themes.

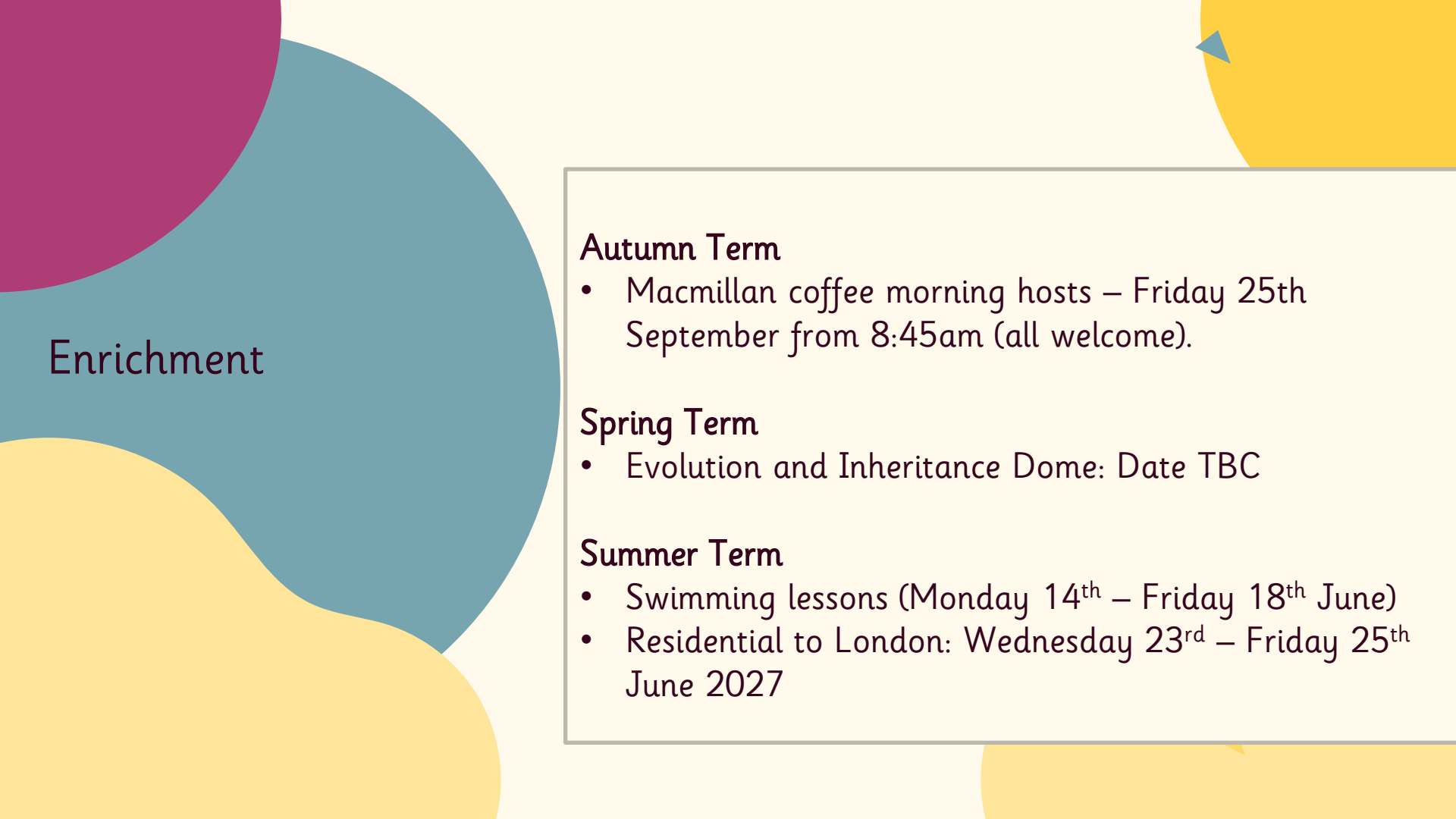
Maths skills – Incorporate daily arithmetic practice into their routine. Use real-life situations to practice maths skills, such as cooking to measure or shopping to calculate totals.

Maintain a positive attitude towards SATs.





Enrichment



Enrichment

Autumn Term

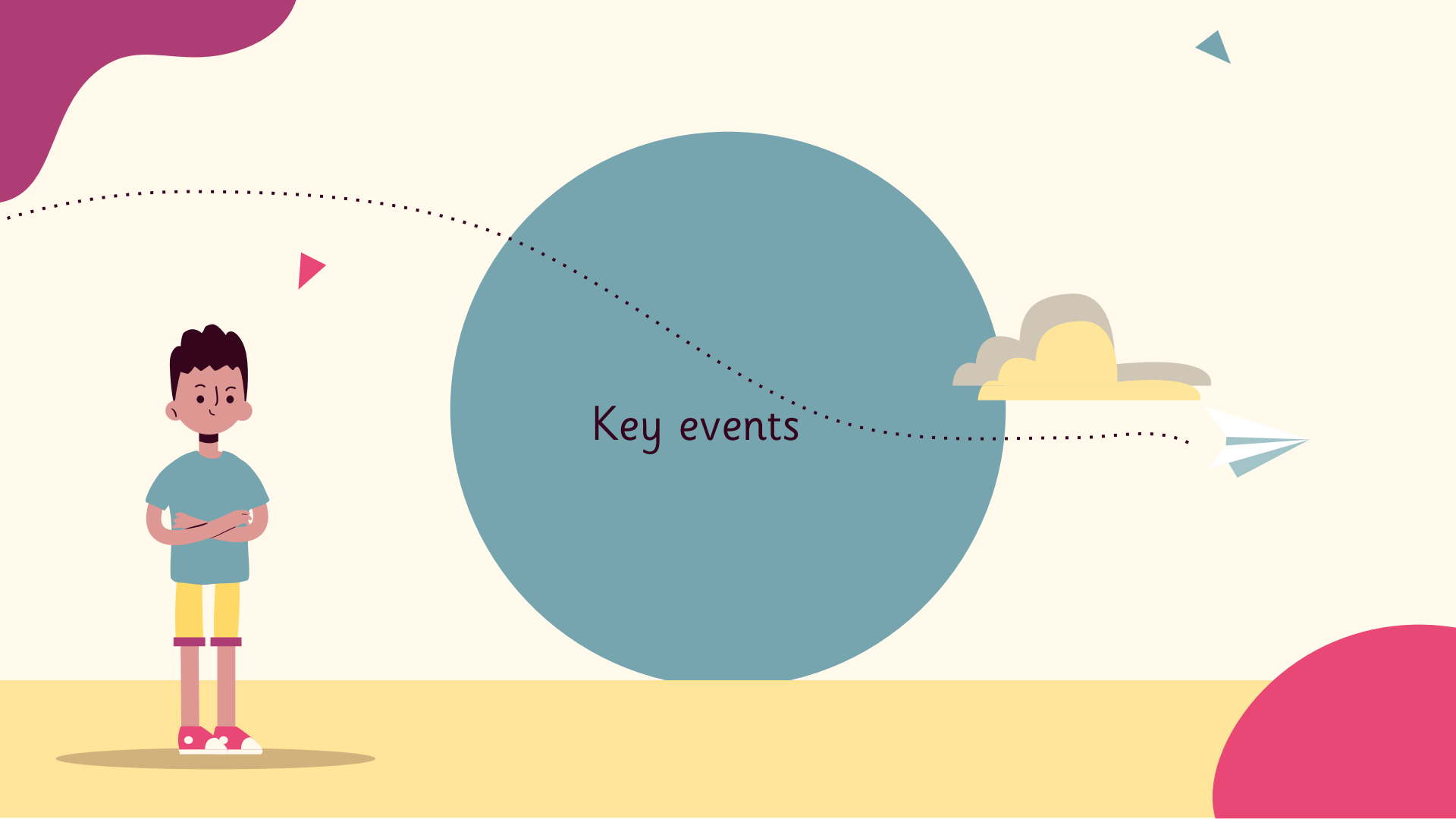
- Macmillan coffee morning hosts – Friday 25th September from 8:45am (all welcome).

Spring Term

- Evolution and Inheritance Dome: Date TBC

Summer Term

- Swimming lessons (Monday 14th – Friday 18th June)
- Residential to London: Wednesday 23rd – Friday 25th June 2027



Key events

Events

Macmillan Coffee Morning: Friday 25th September (8:45-10:00am)

Stay and Learn: Friday 27th November (9:00am)

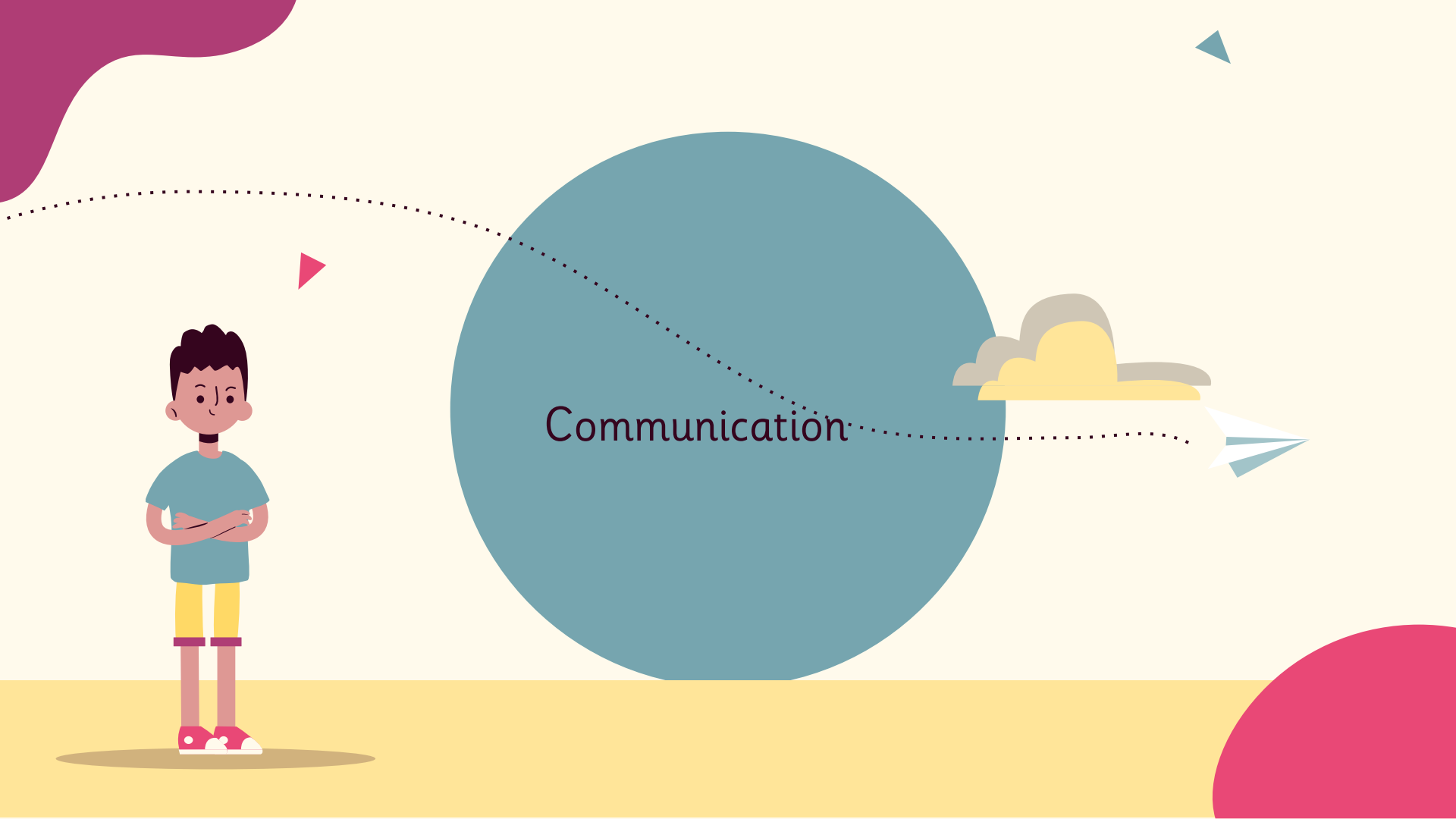
Year 5 & 6 Sports Day: Friday 18th June (am)

Year 6 Prom at Giant Slip and Slide: Friday 16th July

Year 6 Performance: Tuesday 20th July (9:30am and 4:30pm)

Year 6 Leavers' Trip: Thursday 22nd July

Year 6 Leavers' Assembly and Parade: Friday 23rd July



Communication

Communication

- Fortnightly Weekly News
- Year group webpage on the school website
- Termly Curriculum Maps
- Parent Teacher Consultations: 20th/21st October and 23rd/24th February
- Email us directly or contact via the office
- Read the weekly Head's Blog
- Follow us on Facebook
- Texts & emails from school with important updates

Please remember, you can always pop and see us at the end of the day when you collect your child. We are a very approachable team!



FOWPA

Would you like to support the school's PTA? Please click [HERE](#) to complete the form (or email FOWPA@wadebridgeprimary.co.uk and let us know what skills and time you have to offer. All welcome!

FOWPA is a group of parents and staff who strive to foster a strong school community through hosting several fundraising events throughout the year. We fundraise to pay for school trips, facilities or equipment outside the normal school budget advancing the education of the pupils, helping to make Wadebridge Primary Academy such a wonderful school for our children to learn and play.

We also have a fantastic, committed group of parent volunteers who take on projects large and small, all working together as a successful team. We welcome anyone interested in helping and are very open to new ideas - it's a brilliant way to meet other parents and make new friends while supporting our children's education.

Any questions?



If there are any questions that we haven't answered, do stick around for a chat. We are here to help!