

Welcome to Year 5 2026-2027

Meet the Teacher session



Topics Covered

01

Meet the Team

02

Our 3 Rules

04

Our School Day

03

Our Values

05

Our Learning

06

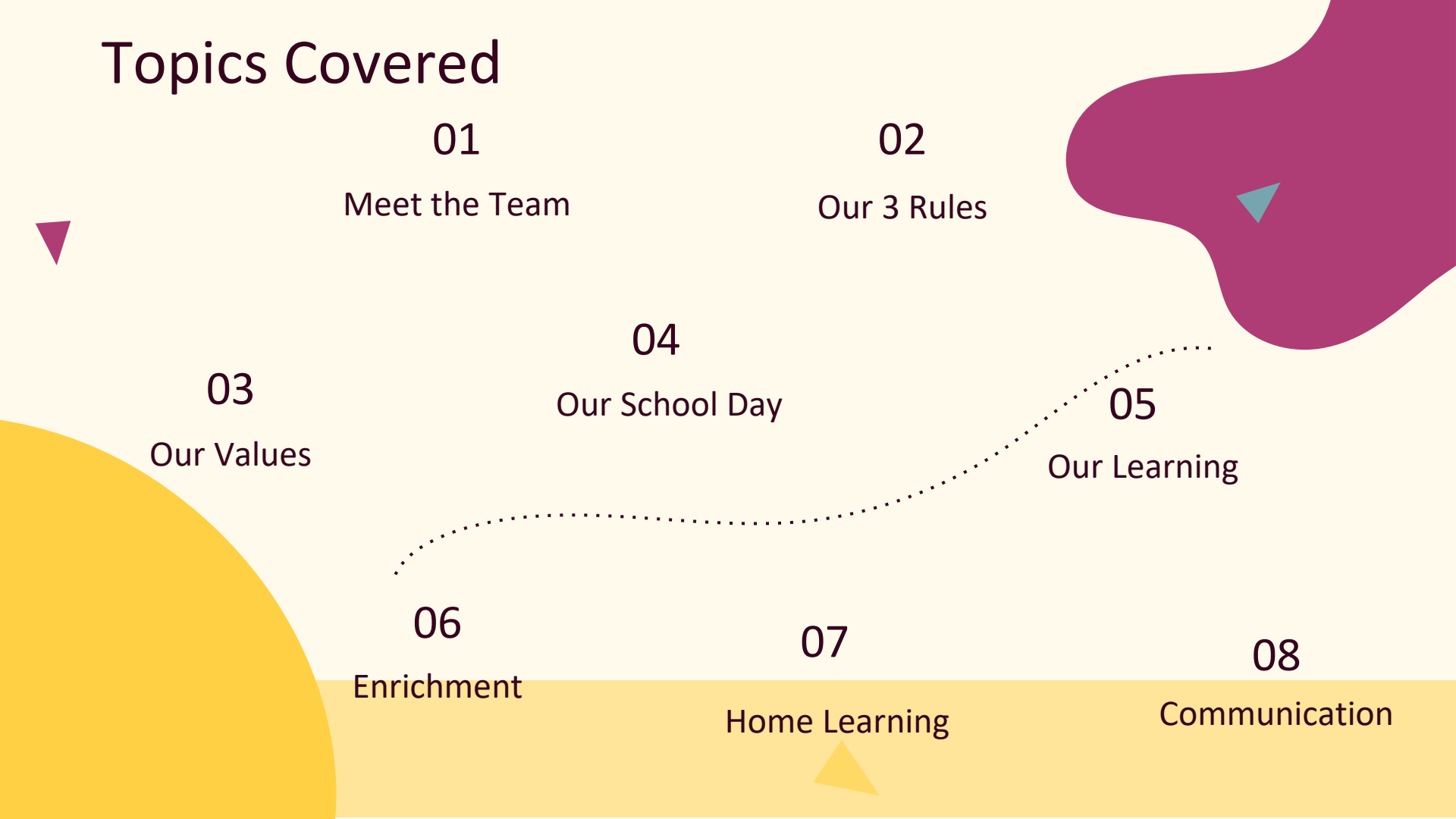
Enrichment

07

Home Learning

08

Communication



Meet our Year 5 Team



Luke O'Dwyer
5B Class Teacher



Emma Johnston
5W Class Teacher



Sophia King
Y5 TA



Bev Young
Y5 TA



Madison Bennett
1:1 TA



Our 3 Rules

BE SAFE

BE READY

BE RESPECTFUL

Our Bridge Schools Values & Learning Characters



Creative Cressida



Curious Caspar



Enthusiastic Ed



Responsible Rashford



Determined Dina

Our
School Day

Our School Day

This term we have PE on a Thursday.
Please ensure your child wears their PE kit on a Thursday.

	08:30-09:00	09:00 -10:00		10:00-10:10	10:15 – 10:45	10:45-11:00	11:00 – 11:45	11:45-12:15	12:00	12:15-13:00	13:00 – 15:00			15:00 - 15:15
Monday	Morning Work - Register (08:45)	09:00-09:15 Assembly	Arithmetic	Morning Snack (inside)	Pre-read AR	Playtime	English		Spelling	Lunchtime	Art/DT		Art/DT	Class Reader
Tuesday		English			Pre-read AR		Maths		Spelling		Computing		French	Class Reader
Wednesday		English			Guided reading		Maths		Spelling		Science		14:50 – 15:05 Singing Assembly Music	Class Reader
Thursday		English			Guided reading		Maths		AR		PE		PE	Class Reader
Friday		English			Guided reading		Maths		AR		RE	PHSE	14:40 – 15:05 Celebration Assembly	Class Reader



YEAR 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Earth and Space	Living things and their habitats – Life cycles	Forces	Properties of Materials	Changes of Materials	Animals including Humans (unit links with RSHE)
History				Anglo Saxons and Vikings		Ancient Maya
Geography		What is <u>life like</u> in the alps?	Why do oceans matter?		Would you like to live in the desert?	
RE	Why is the Torah so important to Jewish people?	Was Jesus the Messiah?	What does it mean if Christians believe God is holy and loving?	What do Christians believe Jesus did to save people?	Why do Hindus want to be good?	Does faith help people in Cornwall when life gets hard
Art	Collage	Drawing		Drawing & Painting	Sculpture	Printing
DT	Mechanical systems - Making a pop-up book	Cooking and nutrition - developing a recipe	Electrical Systems – Doodlers	Digital World - Monitoring devices	Structures - What makes Bridges strong?	
Computing		Search engines	Online safety	Mars rover	Programming music	Stop motion animation
Music	Livin' on a prayer	Classroom Jazz1	Dancing in the street	Fresh Prince	Brass whole class	Reflect, Rewind and Replay
French	Phonetics 3 / Date (I)	Clothes (I)	Pets (I)	The Weather (I)	The Weather (I)	
PE	OAA/Fitness	Dodgeball/ Basketball	Hockey/ Gymnastics	Dance / Netball	Athletics / Striking and Fielding (rounders)	Athletics/ Tennis
PSHE	Being Me in My World	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me



Our Learning

Year 5 Curriculum Map Term 1 2026-2027



English

Value of Place Punctuation and Grammar:

A four-week programme that helps children build confidence with key punctuation and grammar skills through short, focused and engaging activities.

Non-chronological report – Planets of the Solar System:

Children use their knowledge of space to write a report using correct grammar, punctuation and language features.

Recount and Setting description based on the text – The Nowhere Emporium:

Children will write a letter and then a setting description.



Computing

Computing systems /networks- search engines

Children hone their research skills and learn about finding accurate information.



Science

Properties of materials: Children will explore the properties of materials, such as hardness, solubility, and conductivity. They'll investigate how these properties help us choose suitable materials for different purposes

Changes of materials (Solid, liquid, gases): Children will investigate how materials change between solids, liquids, and gases. Through hands-on experiments, they'll explore reversible and irreversible changes, focusing on transformations. They'll learn how heating and cooling affect states of matter.



PE

Outdoor Adventurous Activities (OAA) – activities such as orienteering and problem solving, promoting teamwork
Fitness – exploring how our body works and improving stamina
Invasion Games – Dodgeball and Basketball: Children will focus on strategy, teamwork and game tactics



Geography

What is life like in the Alps?

Considering the climate of mountain ranges and why people choose to visit the Alps; focusing on Innsbruck and looking at the human and physical features that attract tourists; investigating tourism in the local area and mapping recreational land use; presenting findings to compare the Alps



PSHE

Being Me in My World: Children think and plan for the year ahead, they set goals and discuss the challenges they may face. They explore their rights and responsibilities as a member of their class, school, wider community, and the country they live in.

Celebrating Difference: Children explore culture and cultural differences. They link this to racism, debating what it is and how to be aware of their own feelings towards people from different cultures. They revisit the topic of bullying.



History

Topics to be covered in Spring term.



French

Phonetics 3 / Date: Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated.

Clothes: Children learn to describe what they are wearing in French. They aim to be able to say and write what they are packing in their suitcase for a holiday.



Music

Livin' on a Prayer: Children learn to sing, play, improvise and compose with this song, and listen and appraise other classic rock.
Classroom Jazz1: Learning is focused around two tunes and improvising: Three Note Bossa and Five Note Swing.



Maths

- Number: Place Value
- Number: Addition and Subtraction
- Number: Multiplication and Division A
- Number: Fractions A



RE

Why is the Torah so important to Jewish people?

Understand Jewish beliefs and explain how and why they are important to Jewish people today.

Was Jesus the Messiah?

Explain the place of incarnation and Messiah within 'the Big Story' of the bible.



Art

Collage: Children will design and create their own headaddresses using a variety of mixed media. They will use sketchbooks to brainstorm ideas, experiment with different materials, and explore creative techniques.

Drawing – Portraits: Children will explore portrait drawing inspired by Njideka Akunyili Crosby, Yinka Shonibare, Thandiwe Muriu, and Mike Barrett. They'll experiment with style, pattern, and identity, linking to PSHE by celebrating difference, individuality, and cultural heritage through expressive, mixed-media portraits that reflect who they are and others around them.



DT

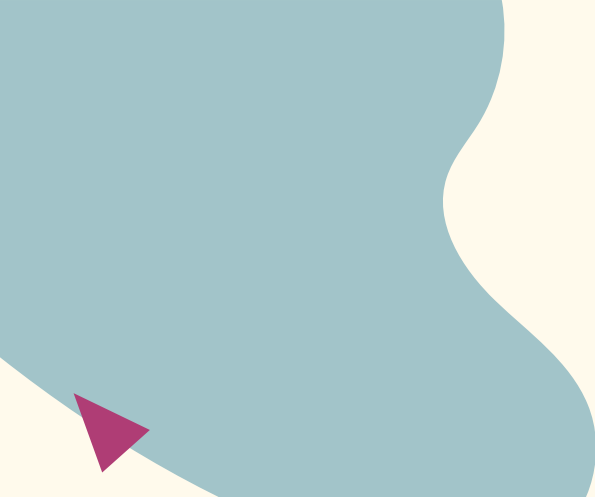
Mechanical systems: Making a pop-up book: Design and create a functional pop-up book using levers, sliders, layers and spacers to create paper-based mechanisms.

Cooking and nutrition - Developing a recipe: An opportunity for children to learn a simple bolognese recipe and adapt it to improve nutritional content.

KS2 Independent Reading



- STAR Assessment helps identify a pupil's reading level (4 yearly).
- It provides a ZPD (zone of proximal development) - helps them choose books that are suitable for them.
- After reading a book, children take a short online quiz in school that checks understanding of the text.
- Children earn points for passing quizzes on books they have read.
- AR also helps teachers monitor reading progress throughout the year and ensure children are reading books that match their ability.
- Each child will have a bookmark which will show their ZPD and Target for the term. They can also use this to track how many books they have read and quizzed on.



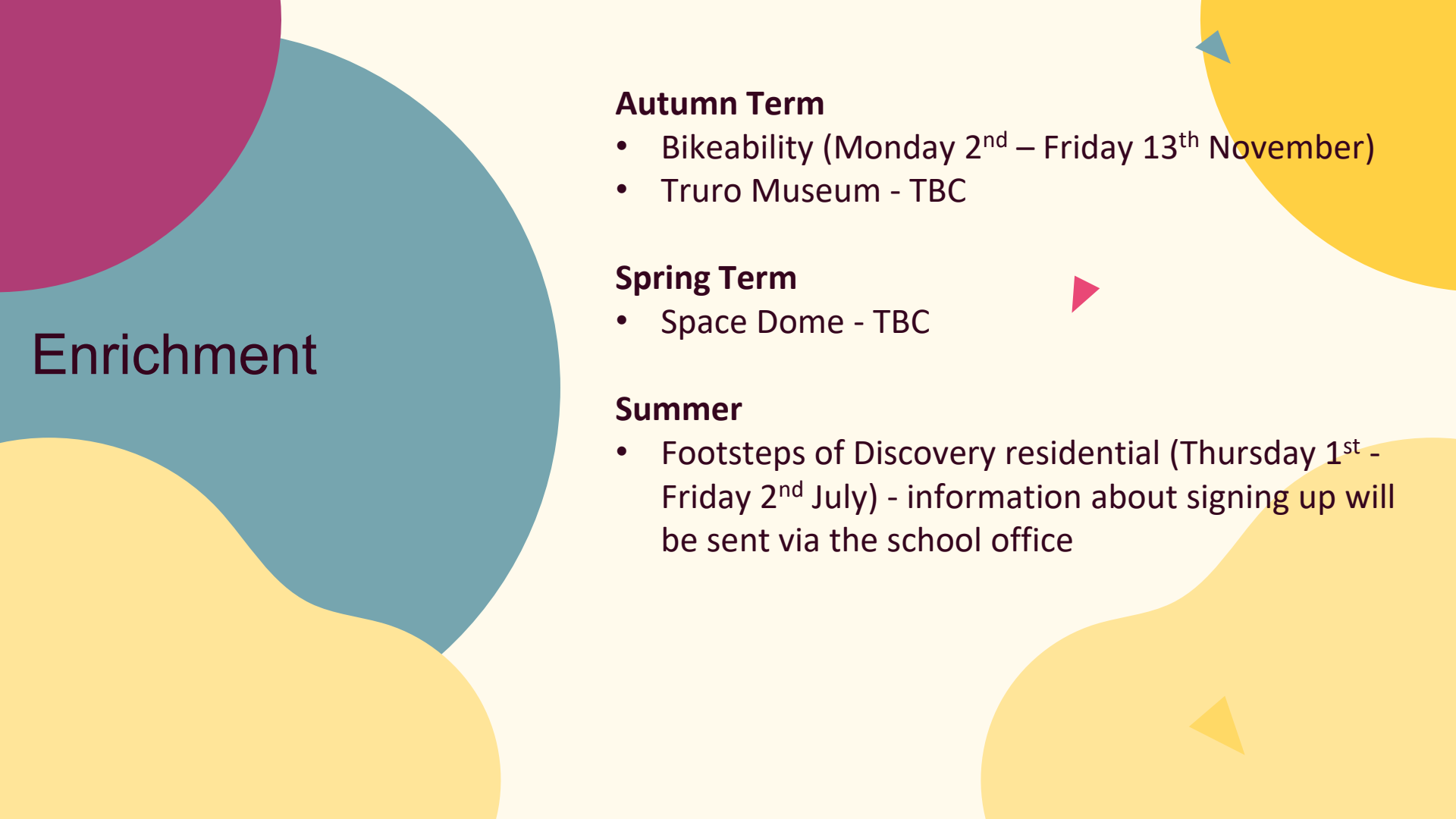
Home Learning



Following our Home Learning review towards the end of last year, we are putting the finishing touches to our new policy and materials. We will share this information (including the optional activities) with children/parents week beginning Monday 28th September.

Taking into account all the feedback from the review, Home Learning will consist of some recommended activities, e.g. reading, times tables, alongside some additional optional activities.

Please note, your child will be coming home with a reading book sooner than Monday 28th September, as detailed in Mrs Orme's email last week.



Enrichment

Autumn Term

- Bikeability (Monday 2nd – Friday 13th November)
- Truro Museum - TBC

Spring Term

- Space Dome - TBC

Summer

- Footsteps of Discovery residential (Thursday 1st - Friday 2nd July) - information about signing up will be sent via the school office



Events

Year Group Assembly: Thursday 19th November (9:00am)

Stay and Learn: Thursday 18th March (9:00am)

Year 5 & 6 Sports Day: Friday 18th June (am)

Communication

- Fortnightly Weekly News
- Year group web page on the school website
- Termly Curriculum Maps
- Parent Teacher Consultations: 20th/21st October and 23rd/24th February
- Email us directly or contact via the office
- Read the weekly Head's Blog
- Follow us on Facebook
- Texts & emails from school with important updates

Please remember, you can always pop and see us at the end of the day when you collect your child. We are a very approachable team!



FOWPA

Would you like to support the school's PTA? Please click [HERE](#) to complete the form (or email FOWPA@wadebridgeprimary.co.uk and let us know what skills and time you have to offer. All welcome!

FOWPA is a group of parents and staff who strive to foster a strong school community through hosting several fundraising events throughout the year. We fundraise to pay for school trips, facilities or equipment outside the normal school budget advancing the education of the pupils, helping to make Wadebridge Primary Academy such a wonderful school for our children to learn and play.

We also have a fantastic, committed group of parent volunteers who take on projects large and small, all working together as a successful team. We welcome anyone interested in helping and are very open to new ideas - it's a brilliant way to meet other parents and make new friends while supporting our children's education.

Any questions?



If there are any questions that we haven't answered, do stick around for a chat. We are here to help!