

Welcome to Year 4 2026-2027

Meet the Teacher session



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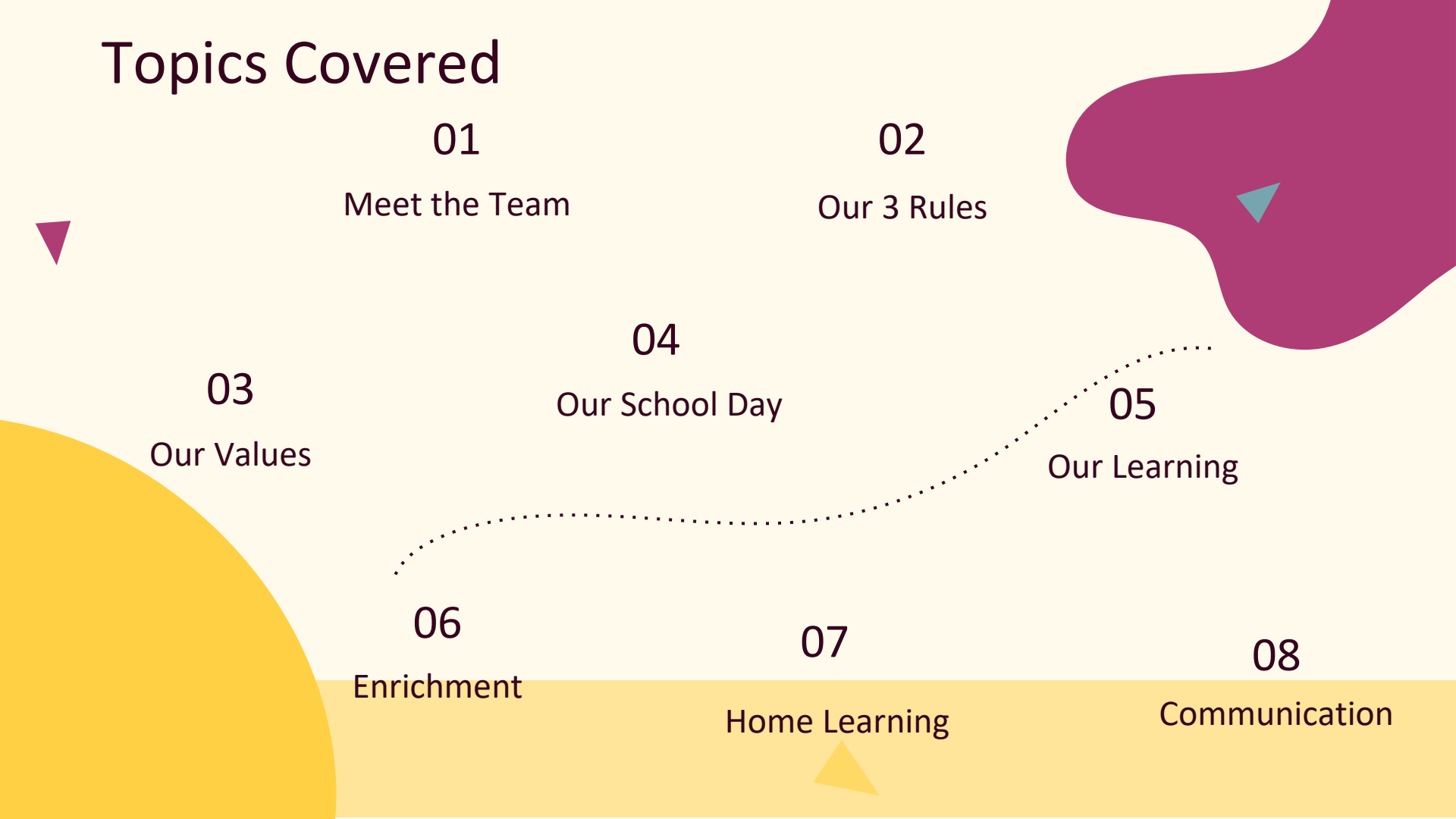
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Meet our Year 4 Team



Lucy Tiplady
4B Class Teacher



Katie Callister
4W Class Teacher



Lorraine Harris
Y4 TA



Jo Chapman
Y4 TA



Christina Treverton
1:1 TA



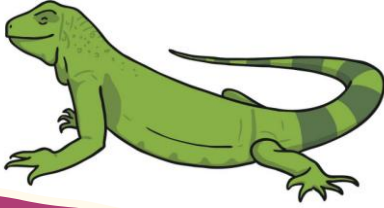
Our 3 Rules

BE SAFE

BE READY

BE RESPECTFUL

Bridge Schools Values & Learning Characters



Creative



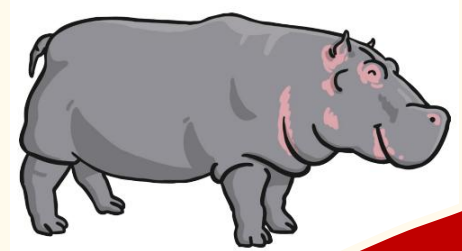
Responsible



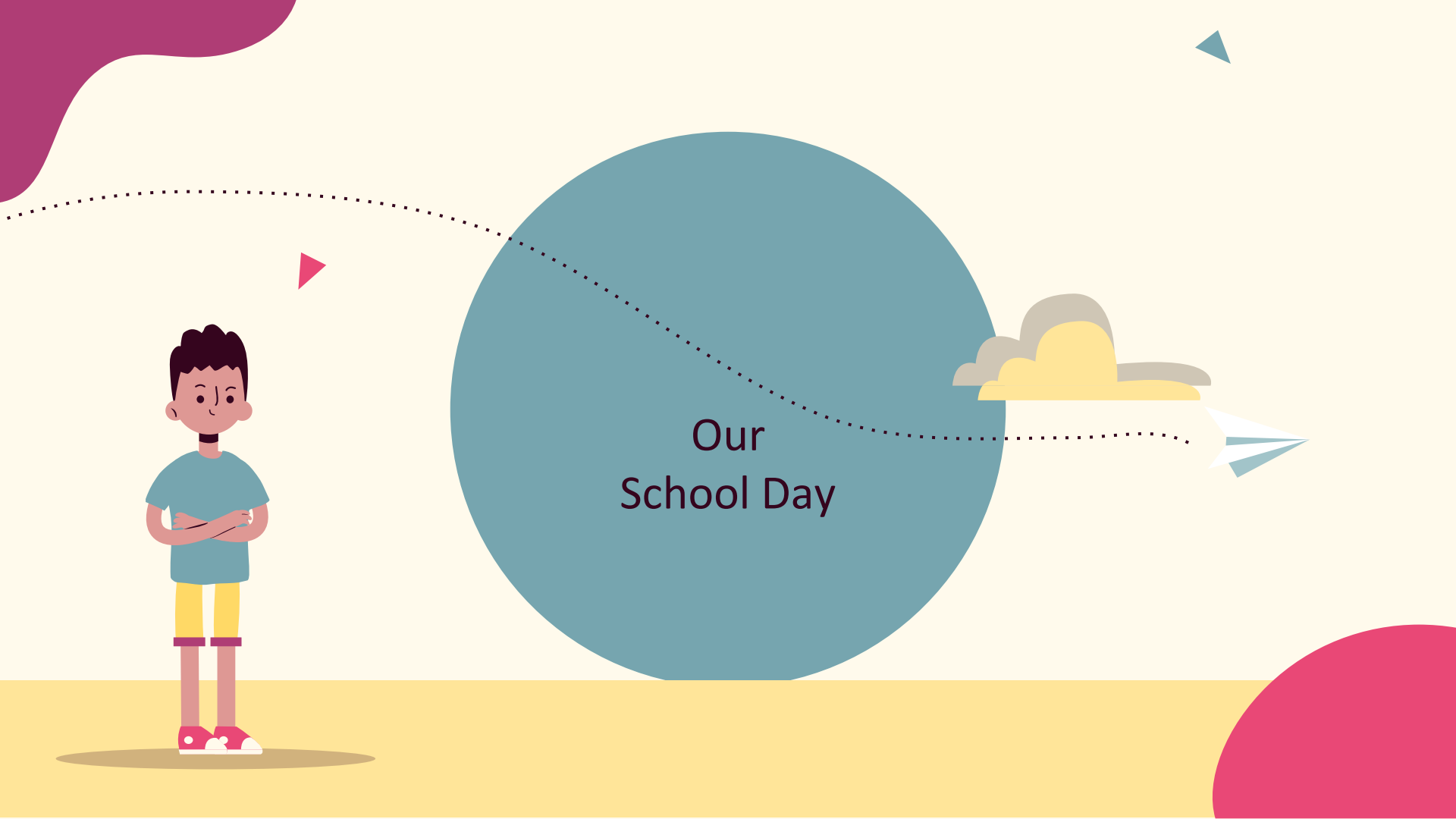
Curious



Determined



Enthusiastic



Our
School Day

Our School Day

Spring 1 Timetable W/C	08:30- 09:00	09:00 -10:00		10:00- 10:30	10:15 – 10:45	10:45- 11:00	11:00 – 11:45	11:45-12:15	12:15- 13:00	13:00 – 13:30	13:30-14:30	14:30- 14:55	15:00 - 15:15
Monday	Morning Fluency	08:00-08:15 Assembly	Maths: Timestable carouse l	Snack	Handwr iting Handwriti ng repeater	Playtime	English	Guided reading Pre teach	Lunchtime	Reading Nessy 1:20-1:30	RE	Library	Class Reader
Tuesday			Maths		Guided reading Day 1		English	Spelling		Reading Nessy 1:20-1:30	Wider curriculum	Wider Curriculum	Class Reader
Wednesday			Maths		Guided reading Day 2		English	Spelling		Reading Nessy 1:20-1:30	PE	14:50 – 15:05 Singing Assembly	Class Reader
Thursday			Maths		Guided reading Day 3		English	Spelling		Reading Nessy 1:20-1:30	Wider curriculum	Music Churanga	Class Reader
Friday			Maths		Handwr iting		English	PSHE		Reading Nessy 1:20-1:30	French	14:40 – 15:05 Celebration Assembly	Show and Tell

This term we have PE on a Wednesday. Please ensure your child wears their PE kit on a Wednesday.



Year 4 Curriculum Map Term 1 2026-2027



English

Value of Place Punctuation and Grammar:

A four-week programme that helps children build confidence with key punctuation and grammar skills through short, focused and engaging activities. These lessons will enable them to write with more accuracy, variety and control.

Non-chronological report – Extinct animals: Children use their knowledge of animals and their habitats to write a report using correct grammar, punctuation and language features.



Computing

Data handling- investigating weather

Researching and storing data using spreadsheets, designing a weather station which gathers and records data and learning how weather forecasts are made. Children use tablets or digital cameras to present a weather forecast.

Further Coding with Scratch: Developing skills on Scratch. Building on prior learning.



History

Our Y4 history objectives will be taught in the Spring and Summer terms.



PE

Gymnastics: Children will explore gymnastics, focusing on balance, coordination, and performing sequences on different apparatus.

Invasion games- Basketball: Develop basketball skills like dribbling, passing, and shooting, enhancing teamwork and spatial awareness.



Geography

Why are rainforests important to us?

Developing an understanding of biomes, ecosystems and tropics; mapping features of the Amazon Rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the global human impact on the Amazon.



PSHE

Being me in My World: Children discuss how their actions impact the class and school community. They discuss democracy and link to our School Council. How to make collective decisions and deal with conflict.

Celebrating Difference: Children consider the concept of judging people by appearance, of what influences their thinking on what is normal. They explore more about bullying, including online bullying and what to do if they suspect it is taking place.



Science

Living things and their habitats:

In this unit, children learn to recognise that living things can be grouped in different ways and use classification keys to identify and name living things. They will explore living things in the wider environment.

Living things and their habitats (conservation): Children will learn how environments can change and recognise how these changes can pose dangers to living things. They will also explore the importance of conservation.



French

Phonetics 2 / Presenting Myself: Learning to present themselves both orally and in written form in French.

Family: Present their own / a fictitious family in both spoken and written form in French.



Music

Mamma Mia: Learn to sing, play, improvise and compose with the well-known song Mamma Mia.

Glockenspiel Stage 2: Children delve into written notation.



Maths

- Place Value
- Multiplication and Division
- Length and Perimeter
- Addition and Subtraction



RE

What does it mean to be a Hindu in Britain?

Children will describe how Hindus show their faith and investigate the key concept of dharma.

How do festivals and worship show what matters to Muslims?

Children will gain a deeper understanding of key Islamic beliefs and practices. They will investigate some beliefs about God in Islam and link this to examples of ibadah (worship).



Art

Printing: Children will explore the technique of printing using collagraphs. They will study two famous artists – William Morris and Rachel Parker – and compare and contrast their work. Their final print design will be used in the DT unit to create a decorative book cover.

Drawing: Observational drawing - Winter-themed card designs.



DT

Textiles: Fastenings: Analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve.

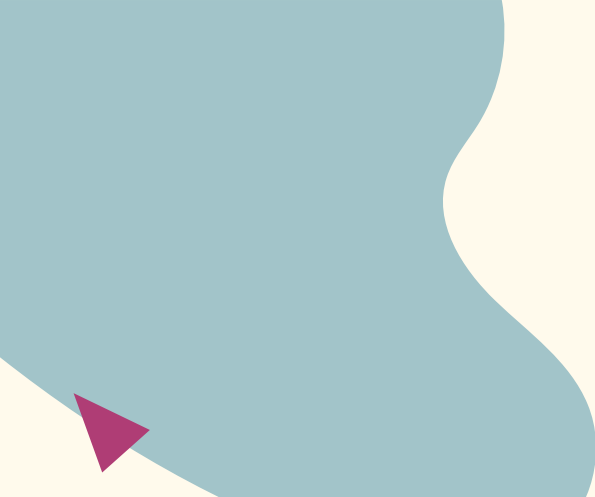
Electrical systems: Torches: Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.

Our Learning

KS2 Independent Reading



- STAR Assessment helps identify a pupil's reading level (4 yearly).
- It provides a ZPD (zone of proximal development) - helps them choose books that are suitable for them.
- After reading a book, children take a short online quiz in school that checks understanding of the text.
- Children earn points for passing quizzes on books they have read.
- AR also helps teachers monitor reading progress throughout the year and ensure children are reading books that match their ability.
- Each child will have a bookmark which will show their ZPD and Target for the term. They can also use this to track how many books they have read and quizzed on.



Home Learning



Following our Home Learning review towards the end of last year, we are putting the finishing touches to our new policy and materials. We will share this information (including the optional activities) with children/parents week beginning Monday 28th September.

Taking into account all the feedback from the review, Home Learning will consist of some recommended activities, e.g. reading, times tables, alongside some additional optional activities.

Please note, your child will be coming home with a reading book sooner than Monday 28th September, as detailed in Mrs Orme's email last week.



Enrichment

Autumn term:

- Newquay Zoo (TBC)

Spring term:

- School based project

Summer term:

- Swimming lessons (Monday 21st – Friday 25th June)
- Camel Trail Field Trip
- Porthpean residential (Wednesday 7th – Friday 9th July) - information about signing up will be sent via the school office

Events

Year Group Assembly: Thursday 28th January (9:00am)

Stay and Learn: Friday 23rd April (9:00am)

Year 3 & 4 Sports Day: Thursday 17th June (am)

Year 4 Multiplication Check

- All children in Year 4 nationally take the Multiplication Check in June.
- They will have 6 seconds per question (25 questions in all).
- Their times tables need to be known off by heart (up to 12×12).

To practise, children can use TTRS and Maths Frame. We will also be running sessions once per week.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Communication

- Fortnightly Weekly News
- Year group webpage on the school website
- Termly Curriculum Maps
- Parent Teacher Consultations: 20th/21st October and 23rd/24th February
- Email us directly or contact via the office
- Read the weekly Head's Blog
- Follow us on Facebook
- Texts & emails from school with important updates

Please remember, you can always pop and see us at the end of the day when you collect your child. We are a very approachable team!



FOWPA

Would you like to support the school's PTA? Please click [HERE](#) to complete the form (or email FOWPA@wadebridgeprimary.co.uk and let us know what skills and time you have to offer. All welcome!

FOWPA is a group of parents and staff who strive to foster a strong school community through hosting several fundraising events throughout the year. We fundraise to pay for school trips, facilities or equipment outside the normal school budget advancing the education of the pupils, helping to make Wadebridge Primary Academy such a wonderful school for our children to learn and play.

We also have a fantastic, committed group of parent volunteers who take on projects large and small, all working together as a successful team. We welcome anyone interested in helping and are very open to new ideas - it's a brilliant way to meet other parents and make new friends while supporting our children's education.

Any questions?



If there are any questions that we haven't answered, do stick around for a chat. We are here to help!