

Year 4 Curriculum Map Term 1 2026-2027



English

Value of Place Punctuation and Grammar:

A four-week programme that helps children build confidence with key punctuation and grammar skills through short, focused and engaging activities. These lessons will enable them to write with more accuracy, variety and control.

Non-chronological report – Extinct animals: Children use their knowledge of animals and their habitats to write a report using correct grammar, punctuation and language features.



Computing

Data handling- investigating weather

Researching and storing data using spreadsheets, designing a weather station which gathers and records data and learning how weather forecasts are made. Children use tablets or digital cameras to present a weather forecast.

Further Coding with Scratch: Developing skills on Scratch. Building on prior learning.



History

Our Y4 history objectives will be taught in the Spring and Summer terms.



PE

Gymnastics: Children will explore gymnastics, focusing on balance, coordination, and performing sequences on different apparatus.

Invasion games- Basketball: Develop basketball skills like dribbling, passing, and shooting, enhancing teamwork and spatial awareness.



Geography

Why are rainforests important to us?

Developing an understanding of biomes, ecosystems and tropics; mapping features of the Amazon Rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the global human impact on the Amazon.



PSHE

Being me in My World: Children discuss how their actions impact the class and school community. They discuss democracy and link to our School Council. How to make collective decisions and deal with conflict.

Celebrating Difference: Children consider the concept of judging people by appearance, of what influences their thinking on what is normal. They explore more about bullying, including online bullying and what to do if they suspect it is taking place.



Science

Living things and their habitats:

In this unit, children learn to recognise that living things can be grouped in different ways and use classification keys to identify and name living things. They will explore living things in the wider environment.

Living things and their habitats (conservation): Children will learn how environments can change and recognise how these changes can pose dangers to living things. They will also explore the importance of conservation.



French

Phonetics 2 / Presenting Myself: Learning to present themselves both orally and in written form in French.

Family: Present their own / a fictitious family in both spoken and written form in French.



Music

Mamma Mia: Learn to sing, play, improvise and compose with the well-known song Mamma Mia.

Glockenspiel Stage 2: Children delve into written notation.



Maths

- Place Value
- Multiplication and Division
- Length and Perimeter
- Addition and Subtraction



RE

What does it mean to be a Hindu in Britain?

Children will describe how Hindus show their faith and investigate the key concept of dharma.

How do festivals and worship show what matters to Muslims?

Children will gain a deeper understanding of key Islamic beliefs and practices. They will investigate some beliefs about God in Islam and link this to examples of ibadah (worship).



Art

Printing: Children will explore the technique of printing using collagraphs. They will study two famous artists – William Morris and Rachel Parker – and compare and contrast their work. Their final print design will be used in the DT unit to create a decorative book cover.

Drawing: Observational drawing - Winter-themed card designs.



DT

Textiles: Fastenings: Analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve.

Electrical systems: Torches: Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.