

Welcome to Year 2 2026-2027

Meet the Teacher session



Topics Covered

01

Meet the Team

02

Our 3 Rules

04

Our School Day

03

Our Values

05

Our Learning

06

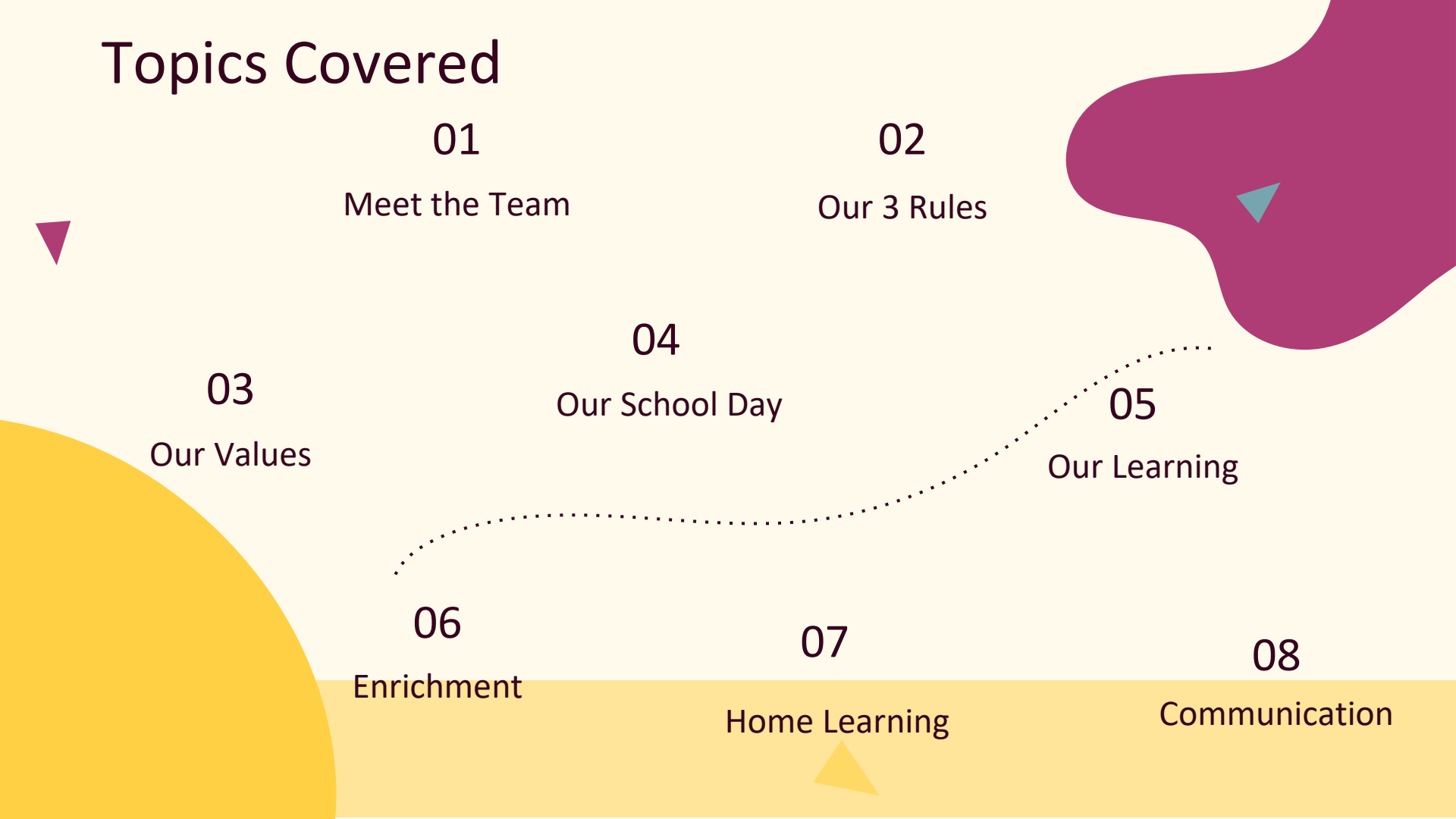
Enrichment

07

Home Learning

08

Communication



Meet our Year 2 Team



Sarah Jayne Hill
2B Class Teacher



2W Class Teacher



Ellie Bone
2W Class Teacher



Paula Yates
2W Class Teacher



Jo Hallett
2B TA



Denise Christian
2W TA



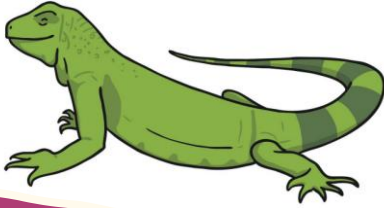
Our 3 Rules

BE SAFE

BE READY

BE RESPECTFUL

Bridge Schools Values & Learning Characters



Creative



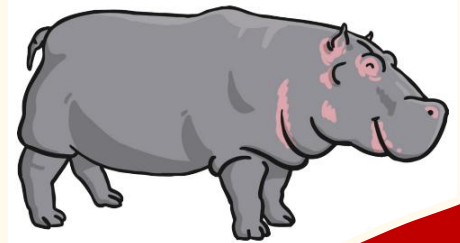
Responsible



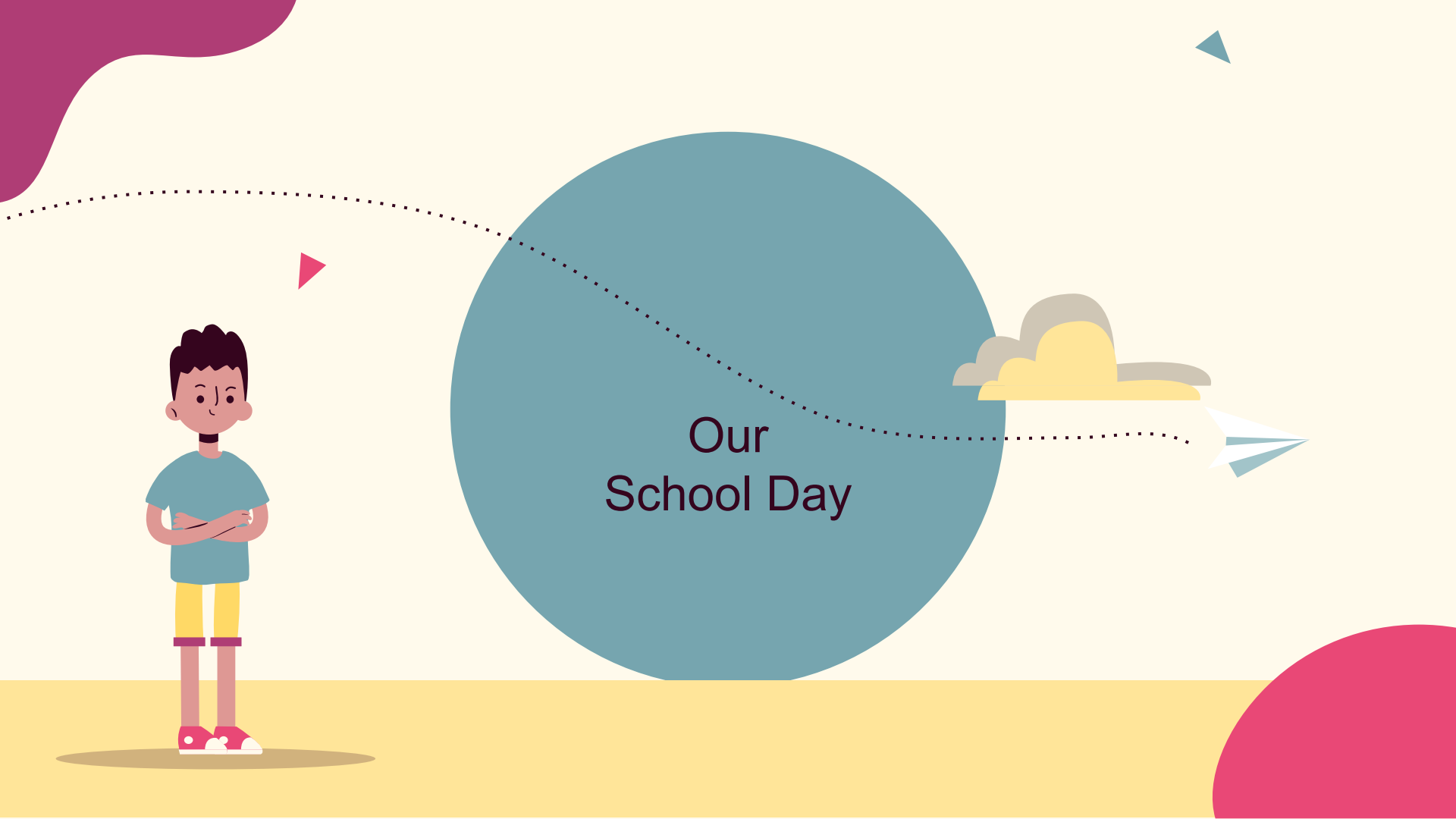
Curious



Determined



Enthusiastic



Our
School Day

Our School Day

Year 2															
	8:30	8:45	9:00	9:30	9:50	10:00	10:45-11:00	11:00-11:50	12:00-12:45	12:45	1:15	2:15-2:30	2:30	3:00	3:10
Mon	Morning Work	Register and then into groups ready for Phonics to start at 9:00 (except Monday)	Assembly	Phonics	Snack	Maths	Break	English	Lunch	Handwriting	Guided reading whole class	Optional Break (Teacher & TA on duty)	Music	Story Time	Home Time
Tues	Morning Work		Phonics	Guided Reading (Decoding)		Maths		English			Wider Curriculum		PSHE		
Weds	Morning Work		Phonics	Guided Reading (Prosody)		Maths		English			Wider Curriculum		Singing Assembly		
Thurs	Morning Work		Phonics	Guided Reading (Comprehension)		Maths		English			PE		PE		
Fri	Morning Work		Phonics	Guided Reading		Maths		English			Wider Curriculum		W/C	Celebration Assembly	



PE

This term PE is on a Thursday. This may change throughout the year. Children need to wear PE kit on this day.



Our Learning

Year 2 Curriculum Map Term 1 2026-2027



English

- The Place Value of Punctuation & Grammar
- **Non-chronological report:** Marvellous Minibeasts
- **Non-fiction – Recount:** Little Red (letter)
- **Character Description:** Have you seen this wolf? (wanted poster)
- **Narrative:** The Three Little Pigs – A Twisted Tale



Computing

What is a computer? Children will explore what a computer is by identifying different inputs and output and understanding how computers process information.



History

Famous explorers: Children will find out about the lives of explorers such as Charles Darwin, Neil Armstrong, Ibn Battuta, Roald Amundsen, Sylvia Earle and Edmund Hillary, making simple comparisons.



PE

- Dance
- Ball Skills
- Gymnastics
- Net & Wall Games



Geography

Would you prefer to live in a hot or a cold place?

In this unit, children find out more about continents, the equator, climate zones and where to find hot and cold places around the world.



PSHE

Being Me in My World: exploring change, rights and responsibilities, rewards and consequences.

Celebrating differences: exploring assumptions, stereotypes and bullying.



Science

Animals, including humans: growth: Children notice how animals survive, have offspring and explore the importance of a healthy lifestyle.

Animals, including humans: life cycles: Children learn more about offspring and the development into adulthood.



Music

Hands, Feet, Heart: children will celebrate and learn about South African Music.

HoHoHo: Children will be listening, appraising, learning and performing this Christmas-themed song.



Maths

- **Number:** Multiplication
- **Number:** Place Value
- **Number:** Addition & Subtraction
- **Geometry:** Shape



RE

Who do Christians believe made the world? Children will explore the story of Creation, understanding that it is the beginning of the 'big story' of the Bible, then look at examples of what Christians do to say thank you to God for the Creation.

Who is Jewish and how do they live? Children will investigate important prayers and stories used for Jewish worship and celebrations. They will look in detail at celebrations help Jewish people to reflect upon their lives.



Art

Drawing: Children will draw self-portraits inspired by the artist Pablo Picasso. Children will create detailed drawings of natural wonders of the world.

3D sculpture. Create clay minibeasts, frogs or butterflies showing different life-cycle stages.



DT

Cooking - a balanced diet: Designing and preparing a balanced healthy wrap.

Structures - Baby Bear's chair: Using a range of materials to create a structure for a particular purpose.

KS1 Reading

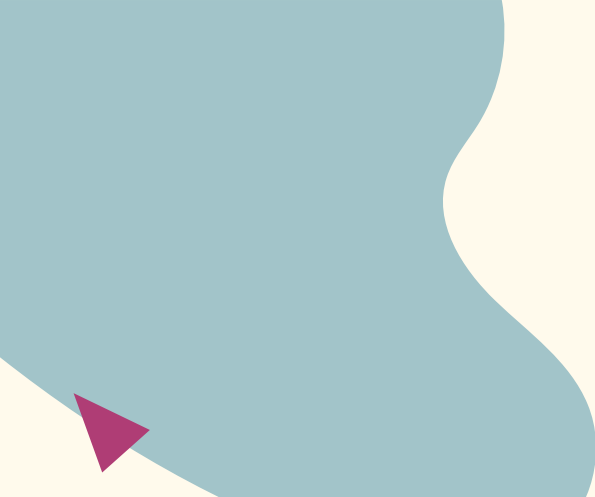
Daily **Twinkl** Phonics lessons teach pupils to recognise, blend and segment sounds in a structured sequence, helping them to become confident and fluent readers.

Alongside this, children read carefully matched **Rhino Readers** books that closely align with the phonics sounds they have been taught.

Each week:

- Your child will bring home a mini book closely matched to the phonics sounds and skills they have been learning in school.
- If you wish, your child can also access an online eBook version of a Rhino Reader text which is also used in class.
- Your child will visit our school library where they are welcome to borrow a book to enjoy at home.





Home Learning



Following our Home Learning review towards the end of last year, we are putting the finishing touches to our new policy and materials. We will share this information (including the optional activities) with children/parents week beginning Monday 28th September.

Taking into account all the feedback from the review, Home Learning will consist of some recommended activities, e.g. reading, times tables, alongside some additional optional activities.

Please note, your child will be coming home with a reading book sooner than Monday 28th September, as detailed in Mrs Orme's email last week.



Enrichment

Autumn term

- 1st October: Food and Farming Roadshow (Science and DT)

Spring term

- Trip to Cardinham Woods (Geography and Science)
- Lady Time Traveller (History)

Summer term

- Wheal Martyn Museum (History, Geography and DT)
- Swimming lessons (Monday 28th June – Friday 2nd July)

Events

Year 1 and Year 2 Nativity: Wednesday 16th December 9:30am & 2:00pm

Year Group Assembly: Thursday 11th March (9:00am)

Stay and Learn: Thursday 10th June (9:00am)

KS1 Sports Day: Wednesday 16th June (am)

Communication

- Fortnightly Weekly News
- Year group webpage on the school website
- Termly Curriculum Maps
- Parent Teacher Consultations: 20th/21st October and 23rd/24th February
- Email us directly or contact via the office
- Read the weekly Head's Blog
- Follow us on Facebook
- Texts & emails from school with important updates

Please remember, you can always pop and see us at the end of the day when you collect your child. We are a very approachable team!



FOWPA

Would you like to support the school's PTA? Please click [HERE](#) to complete the form (or email FOWPA@wadebridgeprimary.co.uk and let us know what skills and time you have to offer. All welcome!

FOWPA is a group of parents and staff who strive to foster a strong school community through hosting several fundraising events throughout the year. We fundraise to pay for school trips, facilities or equipment outside the normal school budget advancing the education of the pupils, helping to make Wadebridge Primary Academy such a wonderful school for our children to learn and play.

We also have a fantastic, committed group of parent volunteers who take on projects large and small, all working together as a successful team. We welcome anyone interested in helping and are very open to new ideas - it's a brilliant way to meet other parents and make new friends while supporting our children's education.

Any questions?



If there are any questions that we haven't answered, do stick around for a chat. We are here to help!