

Welcome to Year 1 2026-2027

Meet the Teacher session



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Meet our Year 1 Team



Kate Clarke
1B Class Teacher



Jenna Folland
1W Class Teacher
(Mon-Weds)



Donna Clayson
1W Class Teacher
(Thurs-Fri)



Maggie Sloggett
1B TA



Simone Lance
1:1 TA



Alison Kenward
1:1 TA



Emma Hunter
1W TA



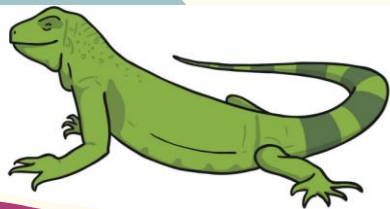
Our 3 Rules

BE SAFE

BE READY

BE RESPECTFUL

Our Bridge Schools Values & Learning Characters



Creative



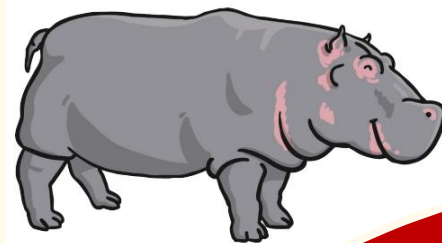
Responsible



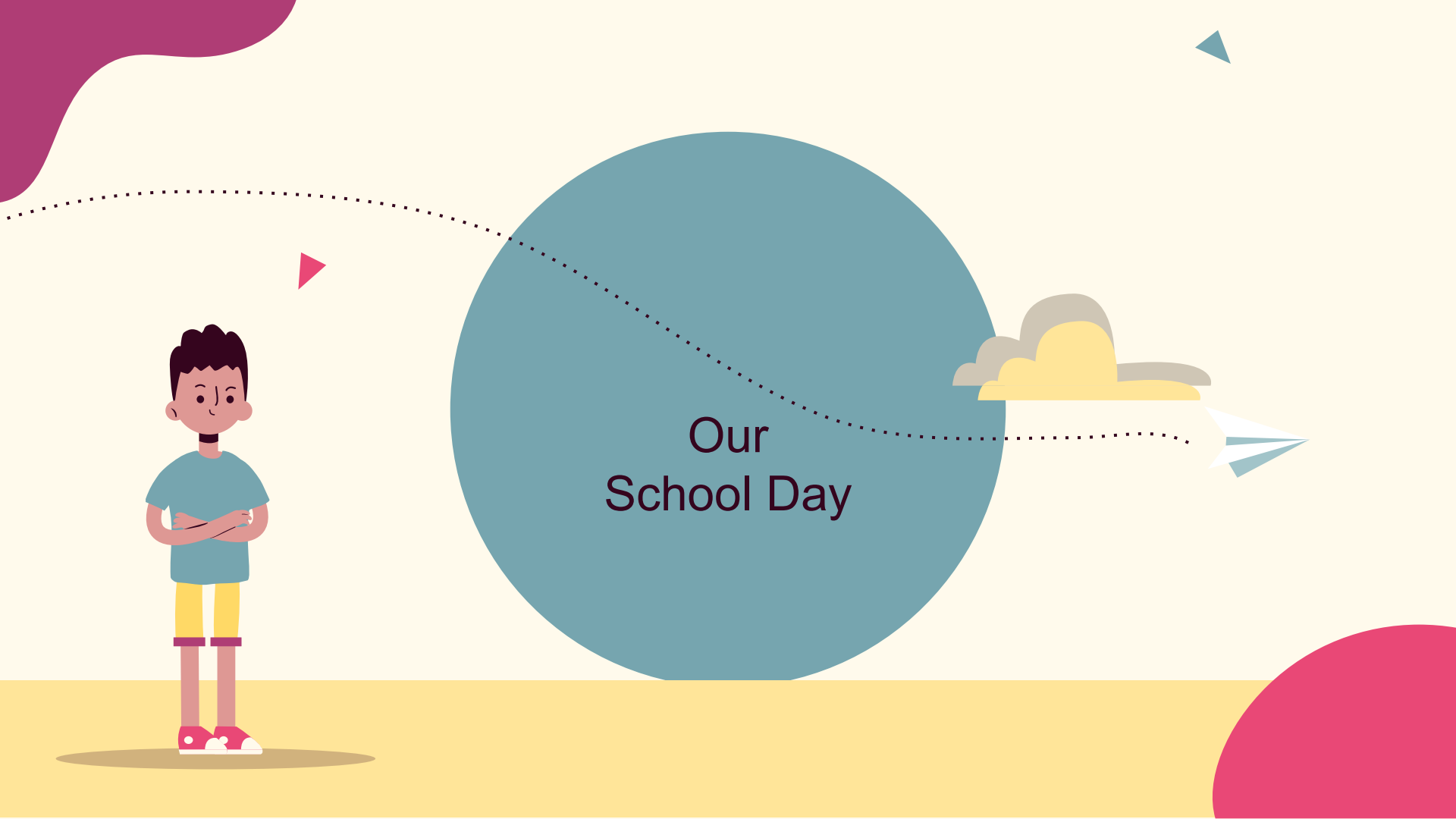
Curious



Determined



Enthusiastic



Our
School Day

Our School Day

This term we have PE on a Friday. Please ensure your child wears their PE on a Friday.



WC: 8th September 2025	8:30	8:50	09:00-09:30	09:30-09:45	09:50-10:00	10:00 – 10:45	10:45 – 11:00	11:00-11:45	11:55 – 12:45	13:00-13:15	13:15-14:00	14:00 – 14:15	14:15-14:50	15:00 – 15:10	15:10
Monday	Morning	Register	Assembly	Phonics(9:20 – 9:50)	Snack time	English/ COOL time	Playtime	Maths	Lunch TA Lunch 11:30-12:00 Teacher Lunch 12:00-12:45	Handw riting	Wider Curriculum Art	Playtime	COOL time	Story time	Home time
Tuesday			Phonics Level 4 Week 1	Guided reading (decodin g)		English/ COOL time		Maths		Handw riting	Wider Curriculum Art		Music		
Wednes day			Phonics Level 4 Week 1	Guided reading (prosod y)		English/ COOL time		Maths		Handw riting	Wider Curriculum Art		2:20 – 2.45 Assembly: Singing		
Thursda y <i>Reading Books</i>			Phonics Level 4 Week 1	Guided reading (comp)		English/ COOL time		Maths		Hand writing	1:15 PE		PE 2:30 Library		
Friday Home learning			Phonics Level 4 Week 1	Guided reading	RE Lesson 1	PSHE Lesson 1		COOL Time		Assembly: Shining Stars					



Our Learning

Year 1 Curriculum Map Term 1 2026-2027



English

- Fiction: A range of Julia Donaldson books. **Superworm** and **Room on the Broom** – These units of work focus on oral retelling. **Monkey Puzzle**, **Tiddler**, **Tabby McTat** and **The Ugly Five** – These units of work focus on lists, captions and labels.
- Place value of Punctuation and Grammar: This unit focuses on helping children understand how sentences are built before moving on to longer pieces of writing



Computing

Improving Mouse Skills

Developing mouse skills by learning how to log in and navigate around a computer while creating digital artwork.



History

Toys

Children will learn about the history of toys, exploring what toys children played with in the past. They will talk about these and compare them to toys we have today.



PE

Fundamentals: Working on fundamental physical literacy skills through a carousel of physical activities.

Gymnastics: Explore and develop basic gymnastic actions using different movements to create sequences.



Geography

What is the Weather Like in the UK?

Children learn to identify and locate the four UK countries, recognise their own country and describe locations using basic compass directions. They also measure different types of weather, using symbols used in weather forecasts, describe seasonal changes and suggest appropriate clothing and activities for each season.



PSHE

Being Me in My world: Children discuss rights and responsibilities, and choices and consequences. Learn about being special and how to make everyone feel safe in their class as well as recognising their own safety.

Celebrating differences: Children explore the similarities and differences between people and how these make us unique and special.



Science

Animals including Humans - Senses: Children will learn how to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. They will take part in activities related to each sense.

Seasonal change

The children will observe change across the four seasons, learning to name them, sequence them and describe weather associated with the seasons.



Music

Hey You! by Joanna Mangona - an Old-School Hip Hop tune written for children to learn about the differences between pulse, rhythm and pitch

Rhythm in the way we walk + Banana rap: This unit of work builds on previous learning focusing on these two



Maths

- Number: Place Value
- Number: Addition and Subtraction
- Geometry: Shape



RE

What do Christians believe God is Like?

Children explore parables and think about what these can teach us about what Christians believe God is like.

Why does Christmas matter to Christians?

Children will revisit the story of the birth of Jesus as told in the Gospels and explore why Jesus is important for Christians. They will give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.



Art

Drawing Henry Moore (Bears)

Children will experiment by mark making different lines and textures using a range of pencils and charcoal. These skills will be used to sketch a teddy bear in the style of Henry Moore.

Painting

Children are introduced to water colours, learning how to use them and explore the effects they can create.



DT

Making a moving Story Book

Exploring slider mechanisms and the movement they output to design, make and evaluate a moving story book.

KS1 Reading

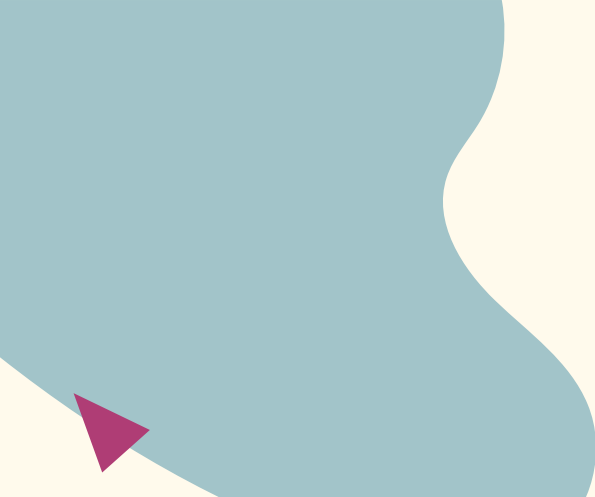
Daily **Twinkl** Phonics lessons teach pupils to recognise, blend and segment sounds in a structured sequence, helping them to become confident and fluent readers.

Alongside this, children read carefully matched **Rhino Readers** books that closely align with the phonics sounds they have been taught.

Each week:

- Your child will bring home a mini book closely matched to the phonics sounds and skills they have been learning in school.
- If you wish, your child can also access an online eBook version of a Rhino Reader text which is also used in class.
- Your child will visit our school library where they are welcome to borrow a book to enjoy at home.





Home Learning



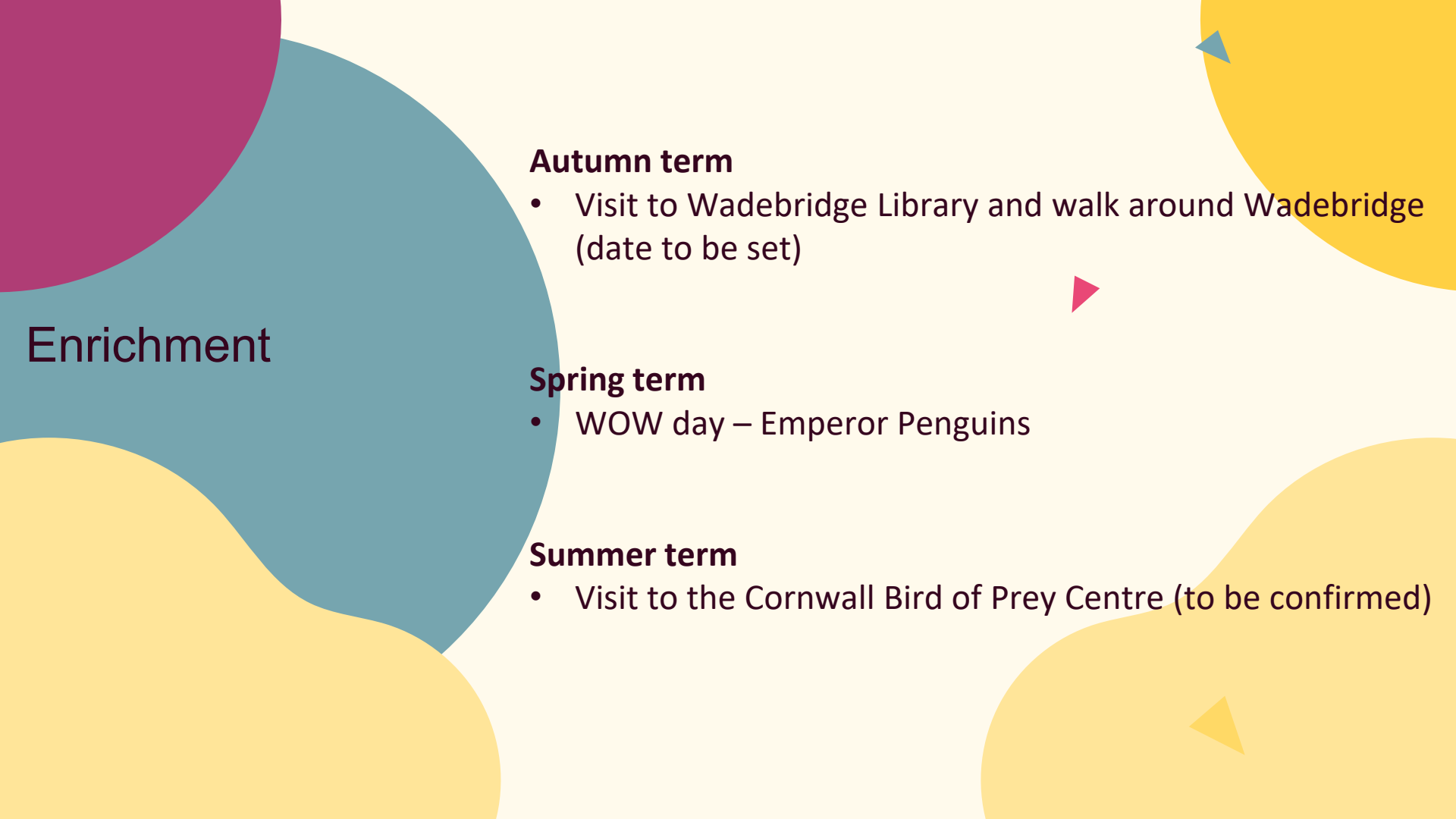
Following our Home Learning review towards the end of last year, we are putting the finishing touches to our new policy and materials. We will share this information (including the optional activities) with children/parents week beginning Monday 28th September.

Taking into account all the feedback from the review, Home Learning will consist of some recommended activities, e.g. reading, times tables, alongside some additional optional activities.

Please note, your child will be coming home with a reading book sooner than Monday 28th September, as detailed in Mrs Orme's email last week.

Phonics Screening Check: Monday 14th – Friday 18th June 2027

- The National Phonics Screening Check is a statutory assessment.
- This year, it will take place w/b 14th June 2027.
- The check is a list of 40 words using a range of sounds that pupils have learnt. Some of them are real and some of them are nonsense/alien, for example, chip and chaizz
- Pupils are encouraged to sound out every word and blend the words back together. It is important that the children sound out every word, so they do not miss any letters.
- The check will take place with Mrs Clarke, Mrs Clayson and Miss Folland.
- It is very similar to the activities that take place during daily phonics sessions.
- Pupils who do not pass the check this year will receive additional support in Year 2 – where they will re-take the check (different words).



Enrichment

Autumn term

- Visit to Wadebridge Library and walk around Wadebridge (date to be set)

Spring term

- WOW day – Emperor Penguins

Summer term

- Visit to the Cornwall Bird of Prey Centre (to be confirmed)

Events

Year 1 and Year 2 Nativity: Wednesday 16th December 9:30am & 2:00pm

Stay and Learn: Friday 5th February (9:00am)

Year Group Assembly: Thursday 27th May (9:00am)

KS1 Sports Day: Wednesday 16th June (am)

Communication

- Fortnightly Weekly News
- Year group webpage on the school website
- Termly Curriculum Maps
- Parent Teacher Consultations: 20th/21st October and 23rd/24th February
- Email us directly or contact via the office
- Read the weekly Head's Blog
- Follow us on Facebook
- Texts & emails from school with important updates

Please remember, you can always pop and see us at the end of the day when you collect your child. We are a very approachable team!



FOWPA

Would you like to support the school's PTA? Please click [HERE](#) to complete the form (or email FOWPA@wadebridgeprimary.co.uk and let us know what skills and time you have to offer. All welcome!

FOWPA is a group of parents and staff who strive to foster a strong school community through hosting several fundraising events throughout the year. We fundraise to pay for school trips, facilities or equipment outside the normal school budget advancing the education of the pupils, helping to make Wadebridge Primary Academy such a wonderful school for our children to learn and play.

We also have a fantastic, committed group of parent volunteers who take on projects large and small, all working together as a successful team. We welcome anyone interested in helping and are very open to new ideas - it's a brilliant way to meet other parents and make new friends while supporting our children's education.

Any questions?



If there are any questions that we haven't answered, do stick around for a chat. We are here to help!