

Year 1 Curriculum Map Term 1 2026-2027



English

- Fiction: A range of Julia Donaldson books. Superworm and Room on the Broom – These units of work focus on oral retelling. Monkey Puzzle, Tiddler, Tabby McTat and The Ugly Five – These units of work focus on lists, captions and labels.
- Place value of Punctuation and Grammar: This unit focuses on helping children understand how sentences are built before moving on to longer pieces of writing.



Geography

What is the Weather Like in the UK?

Children learn to identify and locate the four UK countries, recognise their own country and describe locations using basic compass directions. They also measure different types of weather, using symbols used in weather forecasts, describe seasonal changes and suggest appropriate clothing and activities for each season.



Maths

- Number: Place Value
- Number: Addition and Subtraction
- Geometry: Shape



Computing

Improving Mouse Skills

Developing mouse skills by learning how to log in and navigate around a computer while creating digital artwork.



PSHE

Being Me in My world: Children discuss rights and responsibilities, and choices and consequences. Learn about being special and how to make everyone feel safe in their class as well as recognising their own safety.

Celebrating differences: Children explore the similarities and differences between people and how these make us unique and special.



RE

What do Christians believe God is Like?

Children explore parables and think about what these can teach us about what Christians believe God is like.

Why does Christmas matter to Christians?

Children will revisit the story of the birth of Jesus as told in the Gospels and explore why Jesus is important for Christians. They will give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.



History

Toys

Children will learn about the history of toys, exploring what toys children played with in the past. They will talk about these and compare them to toys we have today.



Science

Animals including Humans - Senses: Children will learn how to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. They will take part in activities related to each sense.

Seasonal change

The children will observe change across the four seasons, learning to name them, sequence them and describe weather associated with the seasons.



Art

Drawing Henry Moore (Bears)

Children will experiment by mark making different lines and textures using a range of pencils and charcoal. These skills will be used to sketch a teddy bear in the style of Henry Moore.

Painting

Children are introduced to watercolours, learning how to use them and explore the effects they can create.



PE

Fundamentals: Working on fundamental physical literacy skills through a carousel of physical activities.

Gymnastics: Explore and develop basic gymnastic actions using different movements to create sequences.



Music

Hey You! by Joanna Mangona - an Old-School Hip Hop tune written for children to learn about the differences between pulse, rhythm and pitch.

Rhythm in the way we walk + Banana rap: This unit of work builds on previous learning focusing on these two songs. Children will continue to embed the interrelated dimensions of music through games and music.



DT

Making a moving Story Book

Exploring slider mechanisms and the movement they output to design, make and evaluate a moving story book.