

What did the Romans Ever Do for Us?

Spring Term, 2024-25

Year 3

<p><u>PE</u></p> <ul style="list-style-type: none"> • Striking and fielding • To know how to roll/throw and receive a ball with accuracy • To know how to strike a bowled ball • To know how to intercept and stop a ball as a fielder • To know how to work as a team to prevent others scoring. • To know how to work safely in a confined space avoiding others 	<p><u>Science</u></p> <p>Forces and magnetism</p> <ul style="list-style-type: none"> • Know how to compare how things move on different surfaces and that magnetic forces can be transmitted without direct contact • Know how some magnets attract or repel each other and classify which everyday materials are attracted to magnets and which are not • Know that magnets have two poles (N & S) and can predict whether two magnets will attract or repel each other depending on which poles are facing 	<p><u>History</u></p> <ul style="list-style-type: none"> • Know how to present opinions that are contradictory to their own (Link to English) • Build on, challenge and summarise others ideas in discussions, giving reasons for their opinions coherently (Link to English) • Know how to order a number of significant events from the Romano-British era on a timeline. • Know why a good road network and well-planned towns were so important to the Romans. • Know and describe the different viewpoints relating to Boudicca's Rebellion. • Know how to ask questions about historical artefacts and answer some key questions by finding evidence from primary sources. • Know how to make sound deductions about the lives of people in the past. • Know how to find out about an aspect of Roman daily life and record a number of key facts. • Know how to use primary and secondary sources to gain a clearer understanding of the Romano-British era. • Know how to evaluate and describe the impact and legacy of the Romans on Britain. 		<p><u>P.S.H.E.</u></p> <p>Healthy Me</p> <ul style="list-style-type: none"> • To know how to say how it feels when someone else is pushing me to do something. • To know how to identify feelings of anxiety and fear associated with peer pressure. • To know how to make safe and healthy choices
<p><u>Key Vocab:</u> fielder, striker, defender, bowl</p>	<p><u>Key Vocab:</u> magnetic, force, repel, attract, pole</p>	<p><u>Key Vocab:</u> opinion, discussion, significant, timeline, network, Boudicca, rebellion, artefacts, evidence, primary, secondary, deductions, legacy</p>		<p><u>Key Vocab:</u> internal, anxious, strategies, appropriate</p>
<p><u>Art / DT</u></p> <p>Roman Chariots</p> <ul style="list-style-type: none"> • Know how to use equipment and tools with increased accuracy and safety • Know how to manipulate materials effectively and measure, cut and assemble accurately • Know how to use scientific knowledge of the transference of forces to choose appropriate mechanisms for a product (such as levers, winding mechanisms, pulleys and gears) 	<p><u>Computing</u></p> <p>Branching databases</p> <ul style="list-style-type: none"> • To know how to collect data to answer our question • To know how to make groups for our data • To know how to create and structure a branching database • To know how to use a branching database 	<p><u>Music</u></p> <p>Three Little Birds</p> <ul style="list-style-type: none"> • To know how the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised within musical structures and used to communicate different moods and effects. 	<p><u>R.E.</u></p> <p>Kernewik (Cornish) curriculum</p> <ul style="list-style-type: none"> • Know about Cornish culture and history, and learn about the importance of traditions, festivals, and beliefs • To know about St Piran and why he is important • To know why Mayday and the Maypole are important • To know the importance of different Cornish festivals 	<p><u>MFL</u></p> <p>Les Romains</p> <ul style="list-style-type: none"> • To know how to decode unknown language. • To know the names of 7 Roman gods and goddesses and link them to the days of the week in French. • To know about key Roman inventions. • To know how to use the negative structure in French and present to the class in spoken French
<p><u>Key Vocab:</u> equipment, machine, manipulate, materials, assemble, accuracy, gears, levers, winding, mechanics, mechanism, pulley</p>	<p><u>Key Vocab:</u> data, collect, database, analysis, branching</p>	<p><u>Key Vocab:</u> Keyboard, drums, bass, pentatonic scale, pulse, rhythm, pitch, tempo, dynamics</p>	<p><u>Key Vocab:</u> Saint, dedicate, convert, holy well, oratory, stone cross, stone circle, community, celebrate, celebration, festival, feast day, liturgical music, carol, Methodist, Celtic, community</p>	